

1. Count and Move

Let's get started with some counting! [Make a circle or a line] Can you count to 20? [Elicit responses from kids here, a big YEAH!!!! or just a head nod!] Here we go! [Start marching! The march leader, teacher or student, sets the pace] One! [Everyone responds "ONE!"] Two! [TWO!] Three! [THREE!] Four! [FOUR!] Five! [FIVE!] Six! [SIX!] Seven! [SEVEN!] Eight! [EIGHT!] Nine! [NINE!] Ten! [TEN!] Eleven! [ELEVEN!] Twelve! [TWELVE!] [Here the music quiets down, so try singing quietly or whispering here...if you are marching, stop and crouch down] Thirteen [thirteen] Fourteen [fourteen] Fifteen [fifteen] Sixteen [sixteen] [Back to the high energy music] Seventeen! [SEVENTEEN!] Eighteen! [EIGHTEEN!] Nineteen! [NINETEEN!] Twenty! [TWENTY!] YAY!!!!!! [Everybody claps, jumps up and down, throw your hands up in the air and wave them like you just don't care!] That was fun!

2. Hello!

Chorus) Hello! [Wave your right hand] Hello! [Wave your left hand] Hello, how are you? [Wave your right hand, then gesture towards someone else, placing your arms in front of you in an "And you?" kind of gesture.]

I'm good! (I'm GOOD!) [thumbs up!] I'm great! (I'm GREAT!) [thrust your hand in the air] I'm wonderful! [place both hands on the side of your face, making a sun-like gesture, and SMILE!] x2

Chorus

I'm tired. (I'm tired) [slouch your shoulders, drop your head, and sigh, "I'm tired"] I'm hungry. (I'm hungry) [rub your tummy] I'm not so good. [Frown, wave your hand in front of your face, and nod your head "no".] x2

Chorus x2

3. How's the Weather?

(Chorus) How's the weather? How's the weather? How's the weather today? [similar to the American Sign Language sign for "weather", make a 'W' with your middle three fingers on each hand, point them towards each other, and twist back and forth] Is it sunny? [make a big circle over your head with your arms] Is it rainy? [move your hands down in front of you, simulating rain] Is it cloudy? ["puff" two imaginary pillows above your head] Is it snowy? [move your hands down in front of you in a slow, wavy motion] How's the weather today? [make the twisting Ws with your fingers]

Let's look outside. [put your hand above your eyes and peer out of the window] How's the weather? [Twisting Ws with your fingers] Is it sunny today? [make a big circle over your head with your arms] Let's look outside. [put your hand above your eyes and peer out of the window] How's the weather? [Twisting Ws with your fingers] Is it rainy today? [move your hands down in front of you, simulating rain] Let's look outside. [put your hand above your eyes and peer out of the window] How's the weather? [Twisting Ws with your fingers] Is it cloudy today? ["puff" two imaginary pillows above your head] Let's look outside. [put your hand above your eyes and peer out of the window] Is it snowy today? [move your hands down in front of you in a slow, wavy motion]

Chorus

4. One Potato Two Potatoes

One potato, two potatoes, three potatoes, four! Five potatoes, six potatoes, seven potatoes, more!

One potato, two potatoes, three potatoes, four! Five potatoes, six potatoes, seven potatoes, more!

5. Eeey Meeney Miney Moe (Choosing Rhyme)

(singing) Eeey meeney miney moe Catch a tiger by the toe If he hollers let him go Eeey meeney miney moe Eeey meeney miney moe

(chanting) Eeey meeney miney moe Catch a tiger by the toe If he hollers let him go Eeey meeney miney moe Eeey meeney miney moe

6. The Eeensey Weensey Spider

The eeensey weensey spider went up the water spout. (*Walk your fingers up.*) Down came the rain and washed the spider out. (*Flutter your fingers down, simulating rain, and then sweep your hands out.*) Out came the sun and dried up all the rain. (*Make a circle over your head with your arm, simulating the sun.*) Then the eeensey weensey spider went up the spout again. (*Walk your fingers up.*)

Okay...put your fingers together. Let's do the Eeensey Weensey Spider.

The eeensey weensey spider went up the water spout. Down came the rain and washed the spider out. Out came the sun and dried up all the rain. Then the eeensey weensey spider went up the spout again.

A little faster now.

The eeensey weensey spider went up the water spout. Down came the rain and washed the spider out. Out came the sun and dried up all the rain. Then the eeensey weensey spider went up the spout again.

Now let's try it slow, with a low voice. The big, big spider. (Do the same actions this time, but with BIG gestures. Put your hands far apart.)

The big, big spider went up the water spout. Down came the rain and washed the spider out. Out came the sun and dried up all the rain. Then the big, big spider

7. Rock Scissors Paper Finger play # 1

Rock scissors paper [make rock, scissors, and paper gestures with your hands]
Rock scissors paper [make rock, scissors, and paper gestures with your hands] One, two, three [count to three with your fingers] Play with me [point to your chest with your thumbs] Right hand PAPER! [place your right hand out flat] Left hand PAPER! [place your left hand out flat] (playful music) [connect your thumbs together and make a butterfly] It's a BUTTERFLY! [fly your butterfly up and down and all around...if you like, pause the music here and spend some time flying around the room!]

Rock scissors paper Rock scissors paper One, two, three Play with me Right hand ROCK! Left hand SCISSORS! (playful music) [Place the rock on top of the scissors, the rock becomes a snail shell and the scissors become the snail's antennae.] It's a SNAIL! [Again, pause the music here if you like...have the snails crawl around the room and talk to each other...talk with your kids about snails!]

Rock scissors paper Rock scissors paper One, two, three Play with me Right hand SCISSORS! Left hand SCISSORS! (playful music) [The scissors become a crab's pinchers. Hold them up to the side of your face and open and close your pinchers] It's a CRAB! [Hold your pinchers up and walk around the room sideways!]

Rock scissors paper Rock scissors paper One, two, three Play with me Right hand PAPER! Left hand PAPER! (playful music) [Place both hands on either sides of the face to simulate a lion's mane] Oh no! It's a LION! [Growl and stalk around the room!]

8. Who Took the Cookie?

(Make a rhythm with everyone patting their legs and clapping their hands to the beat. Pat, clap, pat, clap, pat, clap)

Who took the cookie from the cookie jar? [Tanja] took the cookie from the cookie jar. Who me? (student points to herself) Yes you! (students nod their heads "yes") Not me! (student shakes her head "no") Then who? (everyone shrugs their shoulders)

Troy! ([Tanja] points at [Troy])

(Make a rhythm with everyone patting their legs and clapping their hands to the beat. Pat, clap, pat, clap, pat, clap)

Who took the cookie from the cookie jar? [Troy] took the cookie from the cookie jar. Who me? (student points to himself) Yes you! (students nod their heads "yes") Not me! (student shakes his head "no") Then who? (everyone shrugs their shoulders)

Knocky! ([Troy] points at [Knocky])

(Make a rhythm with everyone patting their legs and clapping their hands to the beat. Pat, clap, pat, clap, pat, clap)

Who took the cookie from the cookie jar? ([Knocky] took the cookie from the cookie jar. Who me? (student points to herself) Yes you! (students nod their heads "yes") Not me! (student shakes her head "no") Then who? (everyone shrugs their shoulders)

Devon! ([Knocky] points at [Devon])

(Make a rhythm with everyone patting their legs and clapping their hands to the beat. Pat, clap, pat, clap, pat, clap)

Who took the cookie from the cookie jar? [Devon] took the cookie from the cookie jar. Who me? (student points to himself) Yes you! (students nod their heads "yes")

Okay, okay...I took the cookie!

9. The Wheels on the Bus (Learn It)

The wheels on the bus go round and round. (Make your hands and arms go round and round in a circle.) Round and round. Round and round. The wheels on the bus go round and round. Round and round.

The door on the bus goes open and shut. (Clap your hands together on "shut" and open them on "open".) Open and shut. Open and shut. The door on the bus goes open and shut. Open and shut.

The wipers on the bus go swish, swish, swish. (mimic the motion of windshield wipers with your hands and arms.) Swish, swish, swish. Swish, swish, swish. The wipers on the bus go swish, swish, swish. Swish, swish, swish.

The horn on the bus goes beep, beep, beep. (Pretend to be honking the horn on the steering wheel of a bus.) Beep, beep, beep. Beep, beep, beep. The horn on the bus goes beep, beep, beep. Beep, beep, beep.

The people on the bus go up and down. (If you are standing, stretch up and then squat down...if you are sitting, point up and then point down.) Up and down. Up and down. The people on the bus go up and down. Up and down.

The babies on the bus go wah wah wah. (Place your hands next to your eyes and pretend to cry.) Wah, wah, wah. Wah, wah, wah. The babies on the bus go wah wah wah. Wah, wah, wah.

The mummies on the bus go shhh shhh shhh. (Place your finger in front of your mouth as you make the shhh sounds.) Shhh shhh shhh. Shhh shhh shhh. The mummies on the bus go shhh shhh shhh. Shhh shhh shhh.

10. The Wheels on the Bus (Sing It)

(Everybody stands in big circle. As the bus noises fade in and the music starts, begin moving around the room pretending to drive the bus. You may want to give all of the students some props to act as steering wheels (tambourines work great). Honk the horn!)

(Everyone stops and faces into the circle.) The wheels on the bus go round and round. (Make your hands and arms go round and round in a circle.) Round and round. Round and round. The wheels on the bus go round and round. Round and

round. (Go! Walking in a circle, everyone pretends to drive a bus and honk the horn.)

(Everyone stops and faces into the circle.) The door on the bus goes open and shut. (Clap your hands together on "shut" and open them on "open".) Open and shut. Open and shut. The door on the bus goes open and shut. Open and shut. (Go! Walking in a circle, everyone pretends to drive a bus and honk the horn.)

(Everyone stops and faces into the circle.) The wipers on the bus go swish, swish, swish. (Mimic the motion of windshield wipers with your hands and arms.) Swish, swish, swish. Swish, swish, swish. The wipers on the bus go swish, swish, swish. Swish, swish, swish. (Go! Walking in a circle, everyone pretends to drive a bus and honk the horn.)

(Everyone stops and faces into the circle.) The horn on the bus goes beep, beep, beep. (Pretend to be honking the horn on the steering wheel of a bus.) Beep, beep, beep. Beep, beep, beep. The horn on the bus goes beep, beep, beep. Beep, beep, beep. (Go! Walking in a circle, everyone pretends to drive a bus and honk the horn.)

(Everyone stops and faces into the circle.) The people on the bus go up and down. (if you are standing, stretch up and then squat down...if you are sitting, point up and then point down.) Up and down. Up and down. The people on the bus go up and down. Up and down. (Go! Walking in a circle, everyone pretends to drive a bus and honk the horn.)

(Everyone stops and faces into the circle.) The babies on the bus go wah wah wah. (Place your hands next to your eyes and pretend to cry.) Wah, wah, wah. Wah, wah, wah. The babies on the bus go wah wah wah. Wah, wah, wah. (Go! Walking in a circle, everyone pretends to drive a bus and honk the horn.)

(Everyone stops and faces into the circle.) The mommies on the bus go shhh shhh shhh. (Place your finger in front of your mouth as you make the shhh sounds. You can also pretend to cradle a baby in one arm). Shhh shhh shhh. Shhh shhh shhh. The mommies on the bus go shhh shhh shhh. Shhh shhh shhh.

11. Uh-huh!

Uh-huh uh-huh uh-huh. (Nod your head "yes", up and down.) UNH-UNH! (Nod your head "no", side to side.)

Uh-huh uh-huh uh-huh. (Nod your head "yes", up and down.) UNH-UNH! (Nod your head "no", side to side.)

Uh-huh uh-huh uh-huh. (Nod your head "yes", up and down.) UNH-UNH! (Nod your head "no", side to side.)

Uh-huh uh-huh uh-huh. (Nod your head "yes", up and down.) UNH-UNH! (Nod your head "no", side to side.)

Yes yes yes yes. (Nod your head "yes", up and down.) No no no no no no no. (Nod your head "no", side to side.) Yes yes yes yes. (Nod your head "yes", up and down.) No no no no no no no. (Nod your head "no", side to side.)

(During the interlude here, ask the children some simple yes/no questions and encourage them to answer by saying "Uh-huh" or "Unh-unh". For example, "Do you like ice cream?" "Uh-huh." "Do you like butterflies?" "Uh-huh." "Do you like

butterfly ice cream?" "宝贝亲字网 www.i-bei.com

Uh-huh uh-huh uh-huh. (Nod your head "yes", up and down.) UNH-UNH! (Nod your head "no", side to side.)

Uh-huh uh-huh uh-huh. (Nod your head "yes", up and down) UNH-UNH! (Nod your head "no", side to side)

12. The Shape Song # 1

A circle. A circle. Can you make a circle? (Make a circle with your hands) A circle. A circle. Can you make a circle?

A circle. A circle. Can you find a circle? (Make a circle with your hands, and then place your hand above your eyes as if you are searching for something.) A circle. A circle. Can you find a circle? Can you find a circle? Ready...GO! (Everybody hold hands in a circle, and then everyone scatters to find the shape on "GO!")

I know...let's make a diamond. Can you make a diamond? Here we go... A diamond. A diamond. Can you make a diamond? (Make a diamond with your hands.) A diamond. A diamond. Can you make a diamond?

A diamond. A diamond. Can you find a diamond? (Make a diamond with your hands, and then place your hand above your eyes as if you are searching for something.) A diamond. A diamond. Can you find a diamond? Can you find a diamond? Ready...GO! (Everybody hold hands in a circle, and then everyone scatters to find the shape on "GO!")

Hmm...what's next? How about a square? A square. A square. Can you make a square? (Make a square with your hands.) A square. A square. Can you make a square?

A square. A square. Can you find a square? (Make a square with your hands, and then place your hand above your eyes as if you are searching for something.) A square. A square. Can you find a square? Can you find a square? Ready...GO! (Everybody hold hands in a circle, and then everyone scatters to find the shape on "GO!")

Alright. It's time for one more. Let's try a heart. A heart. A heart. Can you make a heart? (Make a heart with your hands.) A heart. A heart. Can you make a heart?

A heart. A heart. Can you find a heart? (Make a heart with your hands, and then place your hand above your eyes as if you are searching for something.) A heart. A heart. Can you find a heart? Can you find a heart? Ready...GO! (Everybody hold hands in a circle, and then everyone scatters to find the shape on "GO!")

A circle, a diamond, a square, and a heart. (Make the shapes with your hands or point to the shapes around the room.) A circle, a diamond, a square, and a heart. A circle, a diamond, a square, and a heart....

13. Counting Bananas

One banana, two bananas, one, two, three. (Count to three on your fingers.)

Three bananas for me! (Point to yourself.) www.i-bei.com

Four bananas, five bananas, four, five, six. (Count to six on your fingers.) Six bananas for me! (Point to yourself.)

Seven, eight, nine, ten! (Count to ten on your fingers.) Ten bananas for me! (Point to yourself.)

Eleven, twelve, thirteen. (Pretend to pick bananas from a banana tree.) Thirteen bananas for me! (Point to yourself.)

Fourteen, fifteen, sixteen. (Pretend to pick bananas from a banana tree.) Sixteen bananas for me. (Point to yourself.)

Seventeen, eighteen, nineteen, twenty! (Pretend to pick bananas from a banana tree.) Twenty bananas for me. (Point to yourself.)

Bananas to the left. (Put your hands together up high over your head and step to the left.) Bananas to the right. (Put your hands together up high over your head and step to the right.) Bananas turn around. (Put your hands together up high over your head and turn around.) Bananas sit down. (Everyone sit down.)

Now peel your bananas and take a bite! (Pretend to peel a banana and take a big bite!)

14. The Hokey Pokey Shake (Learn It)

(Begin with everyone standing in a circle.)

Let's try the Hokey Pokey! Show me one hand. (Hold up one hand.)

You put one hand in. (Put one hand in the circle.) One hand out. (Put that hand out of the circle.) One hand in. (Put the hand back into the circle.) And you shake, shake, shake, shake, shake. (Shake your hand.) You do the Hokey Pokey (Spin and dance) and turn around. Everybody turn around. (Turn around in a circle.)

Great! Now we're going to try two hands. (Hold up both hands.) One hand. (Hold up one hand.) Two hands. (Hold up two hands.)

You put two hands in. Two hands out. Two hands in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and clap your hands. Everybody clap your hands.

Great! Show me one foot. (Lift up one foot.) One foot.

You put one foot in. One foot out. One foot in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and sit down. Everybody please sit down. (Sit down.)

Okay! Now we have one foot...(Point to one foot.) Show me two feet. (Hold up both feet.)

You put two feet in. Two feet out. Two feet in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and stand up. Everybody please stand up.

Now your head! (Point to your head.)

You put your head in. Your head out. Your head in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and sing a song. La la la la la!

Well done! Now, let's shake our backsides! (Wiggle your bottom) Are you ready?

You put your backside in. Your backside out. Your backside in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and be quiet. Everybody please be quiet. Shh!

Be quiet. Shh! Your whole self. (Draw a circle around yourself with your finger.)

You put your whole self in. Your whole self out. Your whole self in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and take a bow. Everybody take a bow.

That's right. Take a bow. Take a BIG bow. (Encourage all the students to take a bow.) You did a great job! You're ready to sing!

15. The Hokey Pokey Shake (Sing It)

(Begin with everyone standing in a circle)

Hey everybody. It's time to do the Hokey Pokey! Make a BIIIIIG circle.

You put one hand in. (Put one hand in the circle.) One hand out. (Put that hand out of the circle.) One hand in. (Put the hand back into the circle.) And you shake, shake, shake, shake, shake. (Shake your hand.) You do the Hokey Pokey (Spin and dance) and turn around. Everybody turn around. (Turn around in a circle.)

You put two hands in. Two hands out. Two hands in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and clap your hands. Everybody clap your hands.

You put one foot in. One foot out. One foot in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and sit down. Everybody please sit down.

You put two feet in. Two feet out. Two feet in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and stand up. Everybody please stand up.

You put your head in. Your head out. Your head in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and sing a song. La la la la la!

You put your backside in. Your backside out. Your backside in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and be quiet. Everybody please be quiet. Shh!

You put your whole self in. Your whole self out. Your whole self in. And you shake, shake, shake, shake, shake. You do the Hokey Pokey and take a bow. Everybody take a bow.

(Encourage all of the kids to take a bow and clap for each other.)

16. Rock Scissors Paper Fingerplay # 2

Rock scissors paper. [Make rock, scissors, and paper gestures with your hands.] Rock scissors paper. [Make rock, scissors, and paper gestures with your hands.] One, two, three. [Count to three with your fingers.] Play with me. [Point to your chest with your thumbs.] Right hand ROCK! [Make a fist.] Left hand PAPER! [Place your left hand out flat.] (playful music) [Place the PAPER hand on top of the ROCK hand and fly your two hands around like a helicopter.] It's a Helicopter! [Fly your helicopter up and down and all around...if you like, pause the music here and spend some time

flying around the room. www.i-bei.com

Rock scissors paper. Rock scissors paper. One, two, three. Play with me. Right hand ROCK! Left hand ROCK! (playful music) [Place your fists in front of your nose and make a long nose like Pinocchio.] It's PINOCCHIO! [Make your nose grow by moving one fist farther and farther from your face!]

Rock scissors paper Rock scissors paper One, two, three Play with me Right hand SCISSORS! Left hand PAPER! (playful music) [Place the paper on top of the scissors and move the "paper" hand up and down like a seesaw] It's a SEESAW ! [If you like, pause the music, have all of the students pair off and pretend to ride on see-saws by squatting down and up, down and up, down and up.]

Rock scissors paper Rock scissors paper One, two, three Play with me Right hand SCISSORS! Left hand ROCK! (playful music) [Place the rock on top of the scissors so that it looks like and ice cream cone.] It's an ICE CREAM CONE! [Pretend to lick your ice cream cone! Say, " I have chocolate. What flavor do you have?" Ask each of the students.]

17. The Shape Song # 2

Okay everybody. We're going to make some shapes. Show me your hands! Let's start with a triangle!

A triangle. A triangle. Can you make a triangle? (Make a triangle with your hands) A triangle. A triangle. Can you make a triangle?

A triangle. A triangle. Can you find a triangle? (Make a triangle with your hands, and then place your hand above your eyes as if you are searching for something.) A triangle. A triangle. Can you find a triangle? Can you find a triangle? Ready...GO! (Everybody hold hands in a circle, and then everyone scatters to find the shape on "GO!")

Now, let's make a rectangle! A rectangle. Can you make a rectangle? (Make a rectangle with your hands.) A rectangle. Can you make a rectangle?

A rectangle. Can you find a rectangle? (Make a rectangle with your hands, and then place your hand above your eyes as if you are searching for something.) A rectangle. Can you find a rectangle? Can you find a rectangle? Ready...GO! (Everybody hold hands in a circle, and then everyone scatters to find the shape on "GO!")

How about an oval? An oval. An oval. Can you make an oval? (Make an oval with your hands.) An oval. An oval. Can you make an oval?

An oval. An oval. Can you find an oval? (Make an oval with your hands, and then place your hand above your eyes as if you are searching for something.) An oval. An oval. Can you find an oval? Can you find an oval? Ready...GO! (Everybody hold hands in a circle, and then everyone scatters to find the shape on "GO!")

Now let's make a star! A star. A star. Can you make a star? (Make a star with your hands.) A star. A star. Can you make a star?

A star. A star. Can you find a star? (Make a star with your hands, and then place your hand above your eyes as if you are searching for something.) A star. A star. Can you find a star? Can you find a star? Ready...GO! (Everybody hold hands in a circle,

and then everyone scatters and finds the shape on "GO!"

A triangle, a rectangle, an oval, and a star. (Make the shapes with your hands or point to the shapes around the room.) A triangle, a rectangle, an oval, and a star. A triangle, a rectangle, an oval, and a star.....

18. Mystery Box

Mystery box, mystery box. What's inside the mystery box? (hold up the mystery box and look at it questioningly, showing that you are wondering what is inside) Mystery box, mystery box. What's inside the mystery box?

19. Hide and Seek

Hide and seek. (Cover your face with your hands, and then place one hand over your eyes as if your are searching for something.) Hide and seek. (Cover your face with your hands, and then place one hand over your eyes as if your are searching for something.) Let's play hide and seek. (Pat your legs.) Hide and seek. Hide and seek. Let's play hide and seek. Are you ready? Yeah! (throw your fist in the air!) Are you ready? Yeah! (throw your fist in the air!) Everybody...HIDE! (encourage the kids to hide...you can guide them to hiding places) 1-2-3-4-5-6-7-8-9-10...ready or not, here I come! (cover your eyes and count...but peek between your fingers to make sure the kids aren't hiding anywhere dangerous. After you say "here I come!", pause the music so you can take your time searching for the kids. If you want to play again, start the song from the beginning. If you want to stop playing, let the music continue playing and sing the final verse.)

Hide and seek. Hide and seek. Let's play hide and seek. Hide and seek. Hide and seek. Let's play hide and seek. Let's play hide and seek.

20. See You Later Alligator

Goodbye, Goodbye. (Wave your right hand, then your left hand.) It's time to go. (Point to your watch.) Goodbye, Goodbye. (Wave your right hand, then your left hand.) I don't want to go. (Shake your head "no" and wave your hand in front of your face.)

See you later. (Look through your hands as if they were binoculars, and then point out.) Alligator. (With your arms, mimic a big alligator snapping his mouth shut.)

Bye, bye, bye. (Do a one-handed wave, opening and shutting your hand.) Butterfly. (Lock your thumbs together and mimic a butterfly with your hands.) (As the music descends, spin down until you are in a crouching position.) Goodbye! (Jump up from your crouching position and wave with both hands)