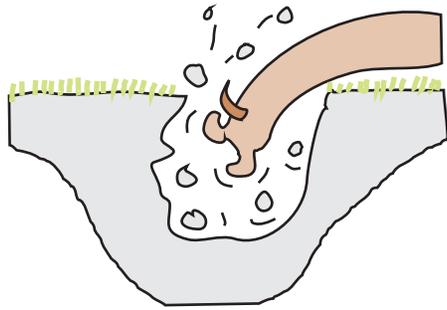


Alphabetti™ Book 1-D

# the big dig



Written and illustrated by

## Miz Katz N. Ratz

### A Progressive Phonics™ book

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## alphabetti box

d o g b a + i

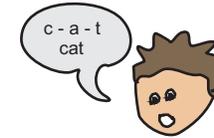
(letters practiced in this book)

### Quick Start Guide



Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



Read the book many times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day, neither does a child.



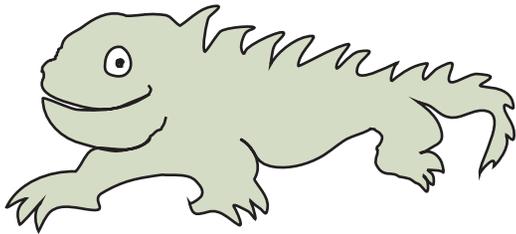
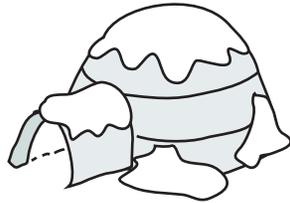
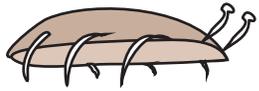
Use the handwriting worksheets – when children write what they learn, they learn it better.

Don't worry about upper-case letters or capitalizing proper nouns. Uppercase letters are taught in a later book.

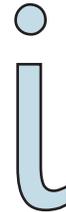


This is the letter “i” – the letter  
“i” says “-i-” as in insect, igloo  
and iguana.

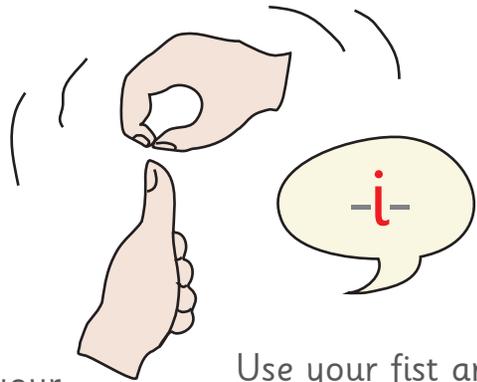
i



The letter “i” is made of a short stick  
and a tiny, little bouncing ball...



Let's use our hands to make the letter "i" –



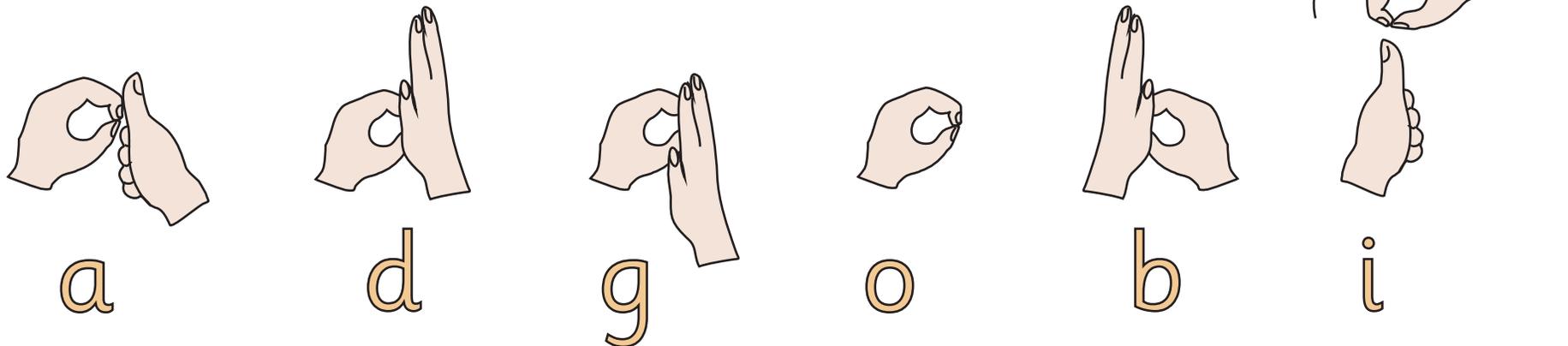
Use your thumb as the stick

Use your fist and bounce up and down for the little ball

Let's sound out these words, and see what they say –

big  
dig  
did

And what does the letter "i" say?  
(Have the child make the letter "i" sound several times.)



Look at the words we can make  
with the letters we know...

**b i g**

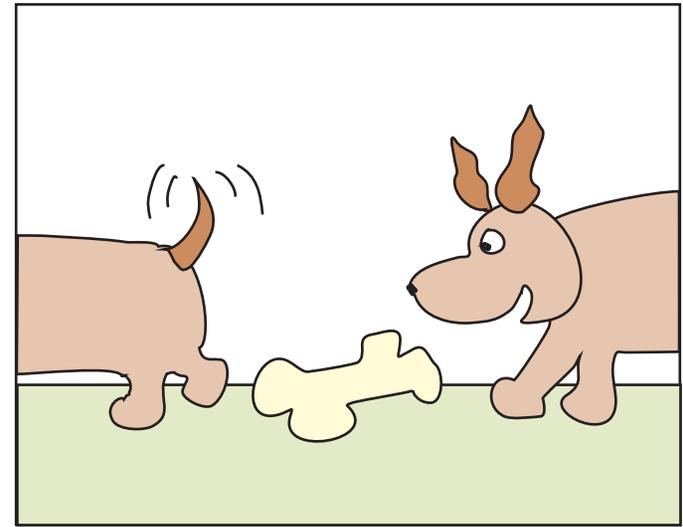
**b a d**

**b o b**      **d o d**

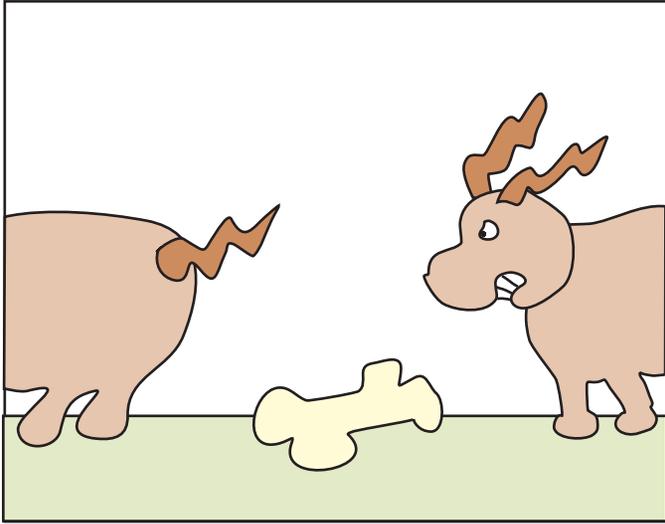
**d o g**

**d i g**

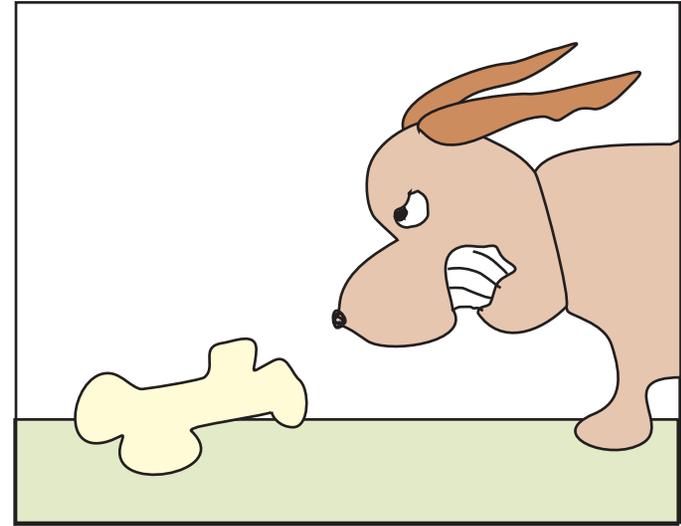
**d i d**



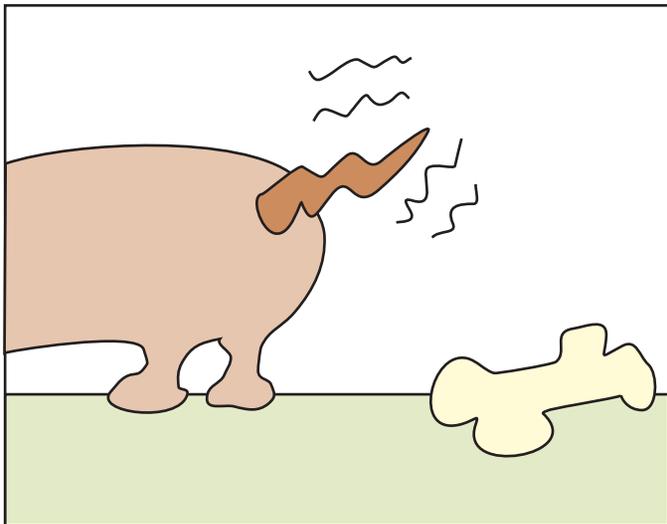
One day, **dod** and  
**bob** find a **big**  
bone at the **dog**  
park.



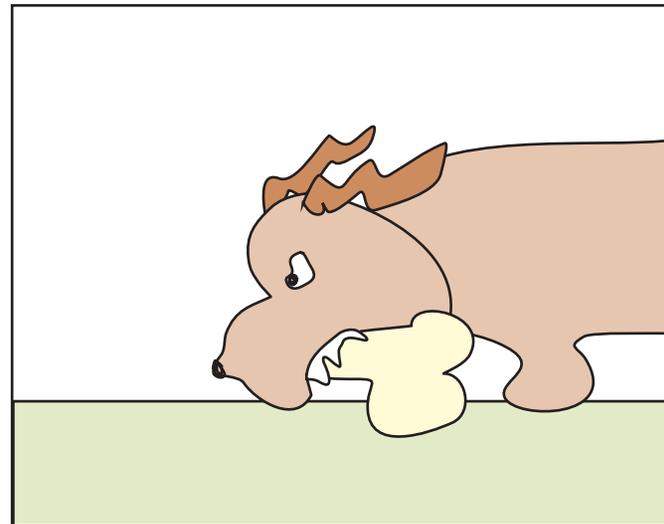
Now, there's nothing like a  
**big**, juicy bone to turn  
 even the nicest **dog** into  
 a **bad dog**.



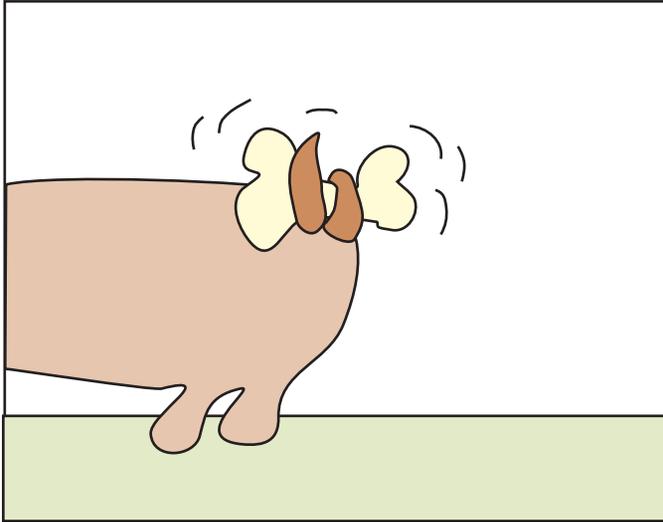
What **did dod**  
 do? **dod** growled a  
**big, bad** growl  
 - **bad dod!**



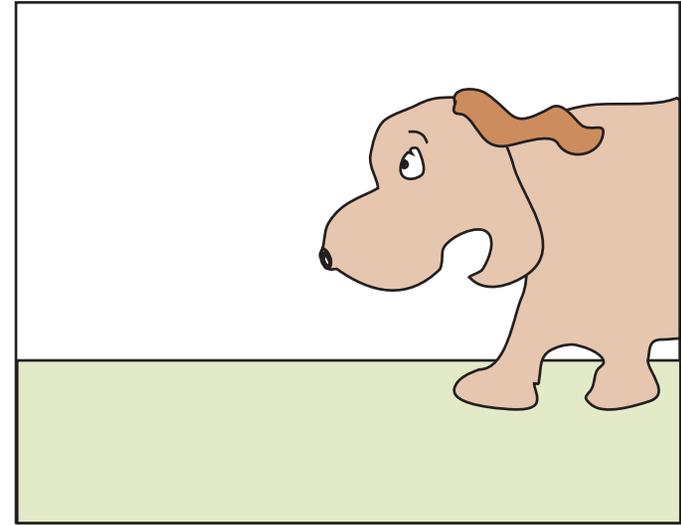
What **did bob**  
do? Not much (how could  
he?) but **bob did**  
shake his tail at **dod**.



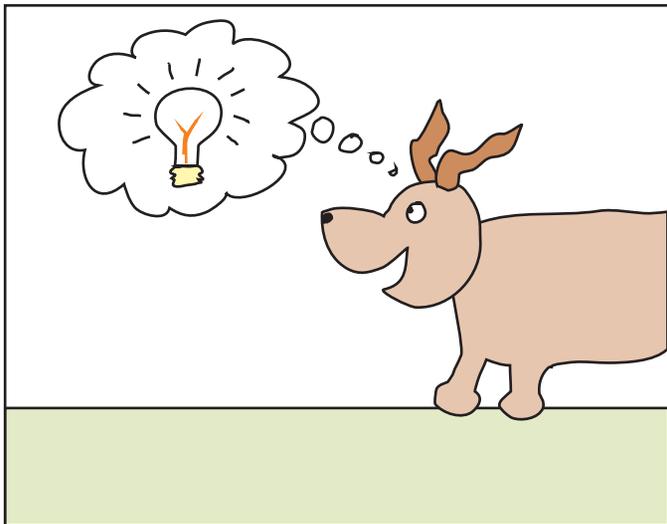
**dod** said, "My  
bone!" And he grabbed  
the **big** bone with  
his **big, bad**  
teeth.



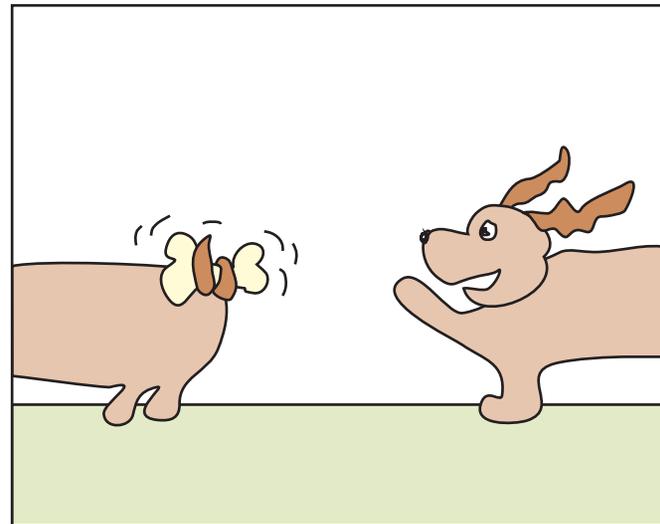
**bob did** not say  
anything (how could he?)  
but **bob did**  
grab the **big** bone  
with his tail.



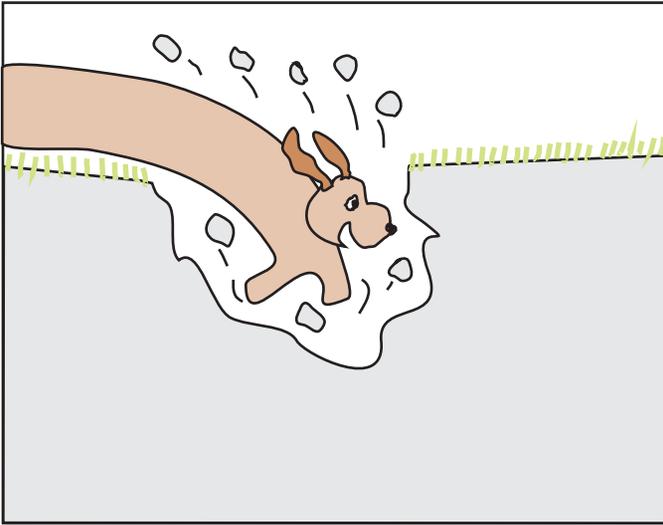
**dod** really wanted  
that **big**, juicy bone,  
but **dod did** not  
want to fight **bob**.  
**bob** was his friend.



Perhaps because **dod** was the only one with brains, **dod** had a **big** idea. "Let's have a contest!" said **dod**.



**dod** told **bob** his **big** idea. "The **dog** who can **dig** the **big, big** biggest hole will get the bone!"



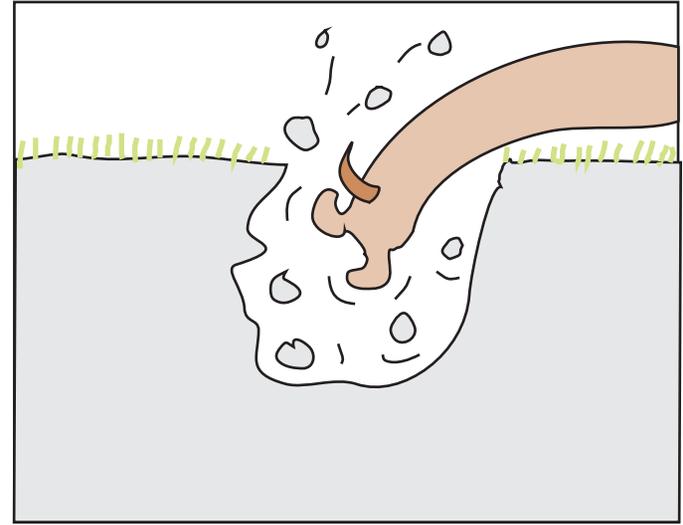
**dod** starts to **dig**

– look at **dod**

**dig**. Will **dod**

**dig** the **big**,

**big** biggest hole?

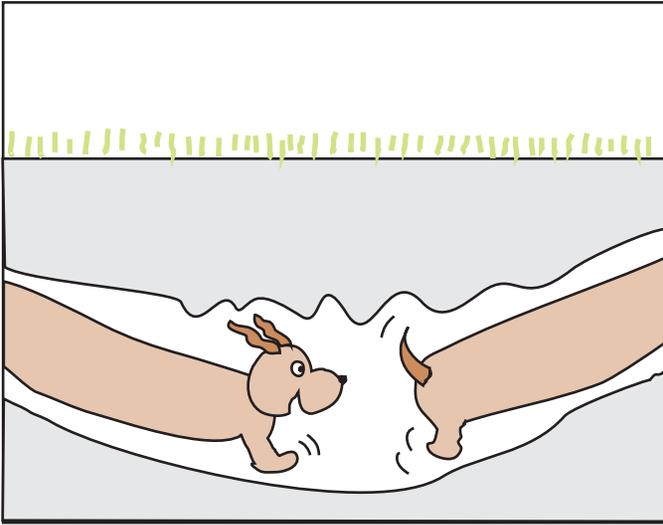


Boy, look at **bob**

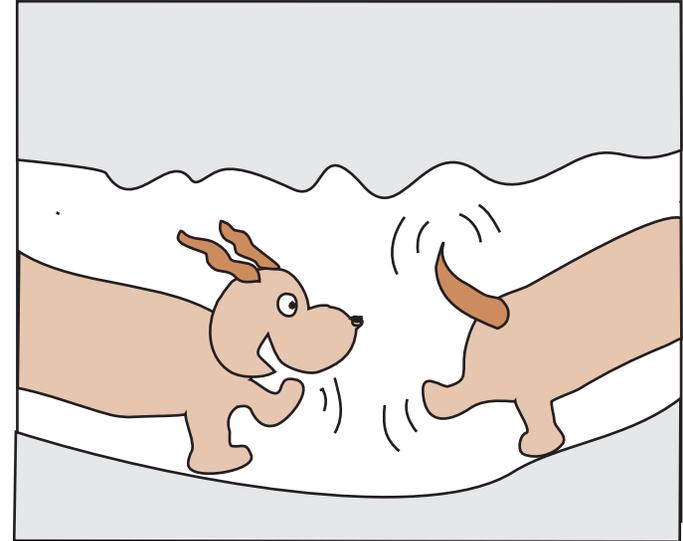
**dig**. **bob** can

really **dig** a **big**

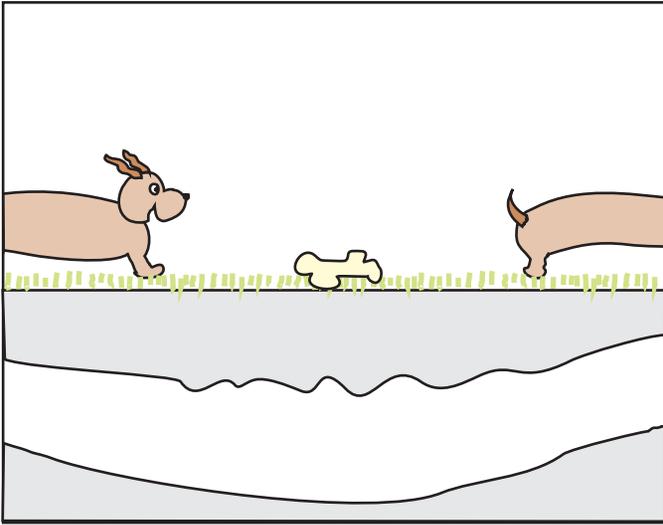
hole. Go, **bob**, go!



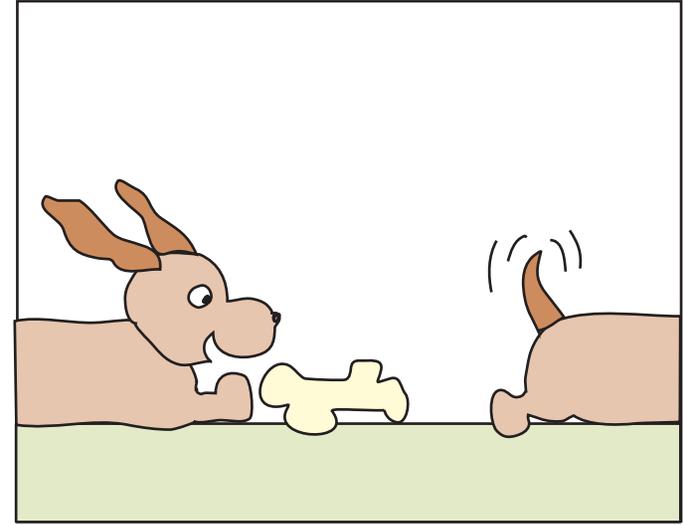
Whoops! **dod** and  
**bob** meet in the  
middle.



**dod** says, "Hello  
**bob**."  
**bob**  
wags his tail.



Who did dig the  
**big, big** biggest  
 hole? **did dod**  
**dig** it? Or **did**  
**bob dig** it?



They both **did** -  
**dod** and **bob**  
 share the **big**, juicy  
 bone.