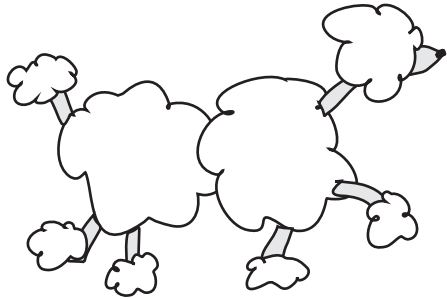


AlphabettiTM Book 1-C

bad dog



Written and illustrated by

Miz Katz N. Ratz

A Progressive PhonicsTM book

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alphabetti box

d o g b + a

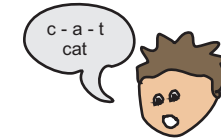
(letters practiced in this book)

Quick Start Guide



Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



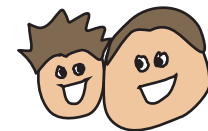
Read the book many times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day, neither does a child.



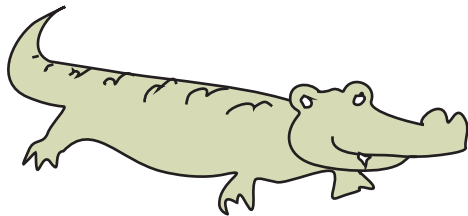
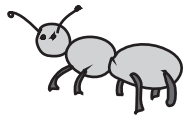
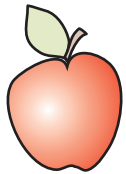
Use the handwriting worksheets – when children write what they learn, they learn it better.

Don't worry about upper-case letters or capitalizing proper nouns. Uppercase letters are taught in a later book.

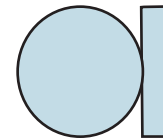
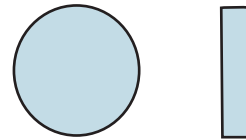


This is the letter “a” – the letter
“a” says “-a-” as in apple, ant,
and alligator.

a

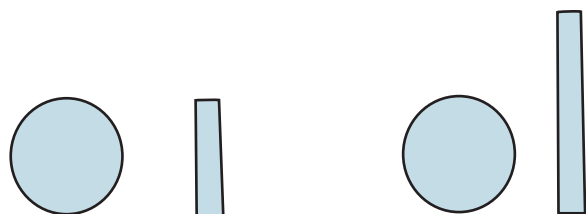


The letter “a” is made of a ball and
a SHORT little stick – see...



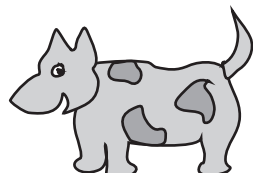
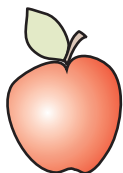
a

The letter “a” looks a lot like the letter “d” but with the top cut off.

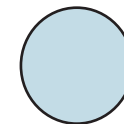
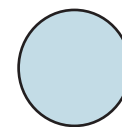
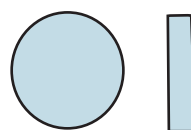


a

d

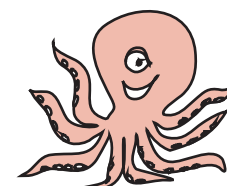


The letter “a” is NOT like the letter “o” because the letter “o” doesn’t have a stick –

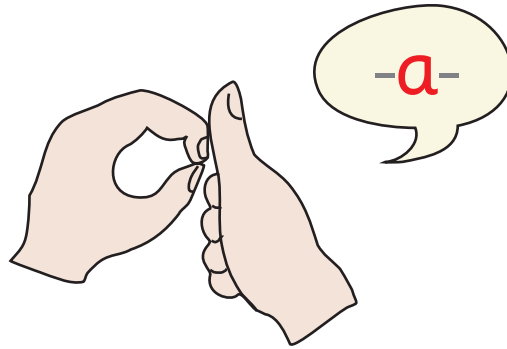


a

o



Let's use our hands to make the letter "a" –



This hand is
the ball

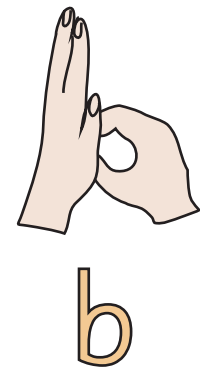
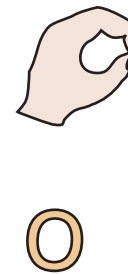
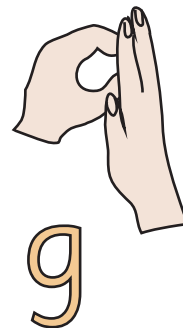
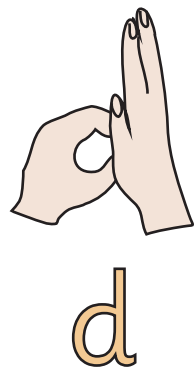
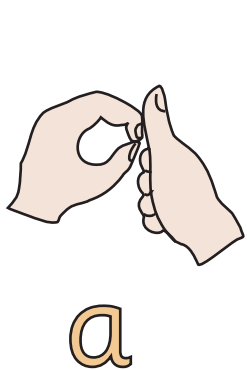
Use your thumb
as a stick

Let's see what we can do with
the letter "a" – let's sound out
the letters, and see what these
words say –

b a d
b a b

And what does the letter "a" say?

(Have the child make the letter "a" sound
several times.)



Look at the words we can make
with the letters we know...

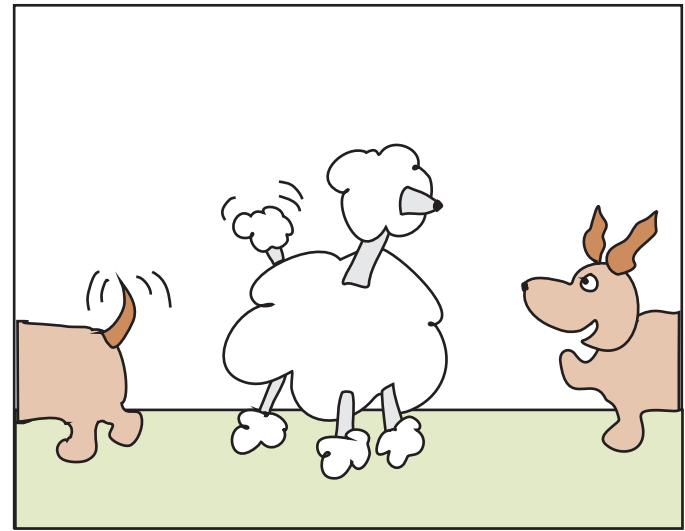
b a d

b a b

b o b

d o d

d o g

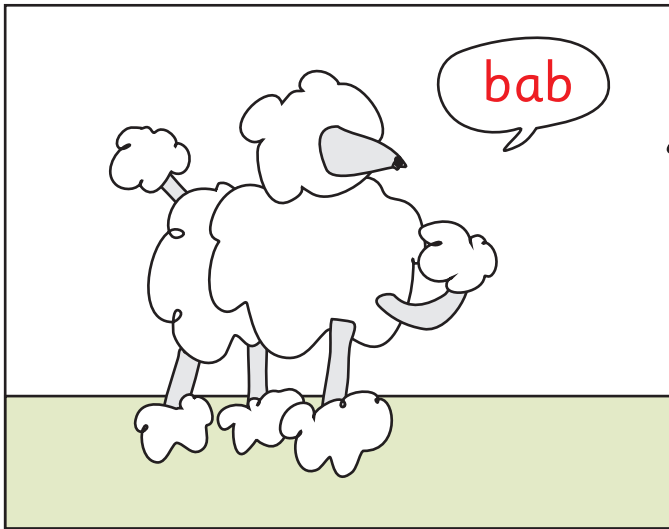


One day, **d o d** and

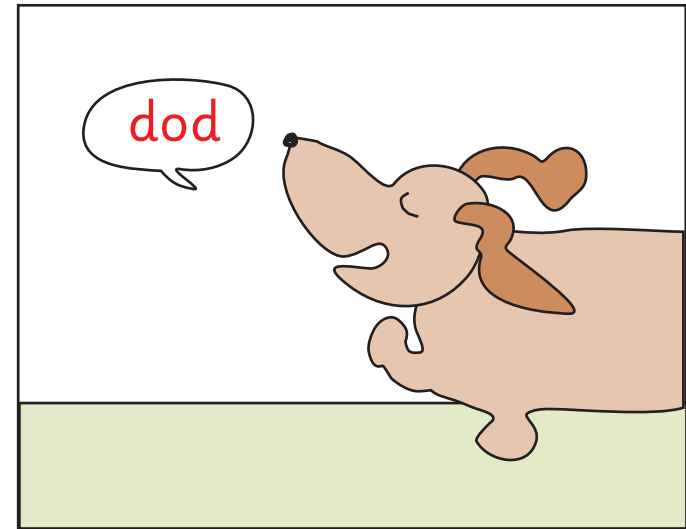
b o b meet a new

d o g at the

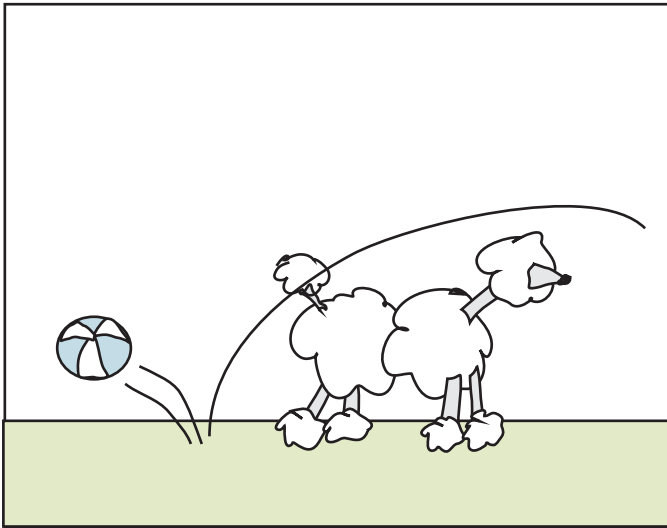
d o g park.



The new **dog** says,
“My name is **bab**.
This is my first day at
the **dog** park.”



dod says, “Hello,
my name is **dod**.”
bob can’t speak,
so **bob** just wags
his tail.



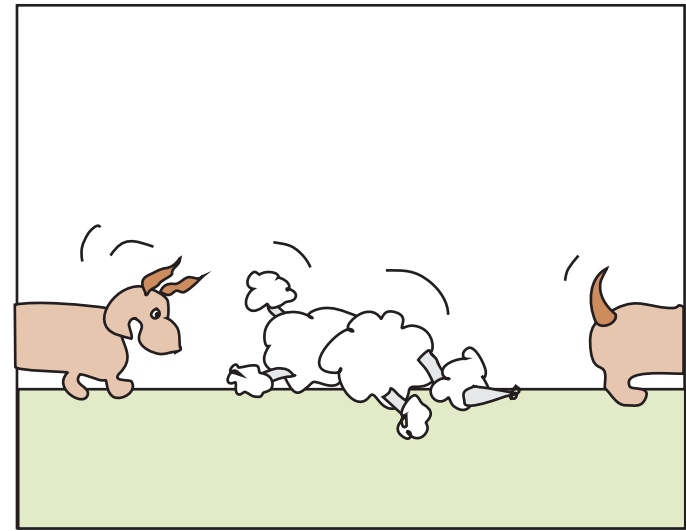
They play ball, but

bab is **bad**

at it. **bab** says,

“**bad dog**” every

time she misses the ball.



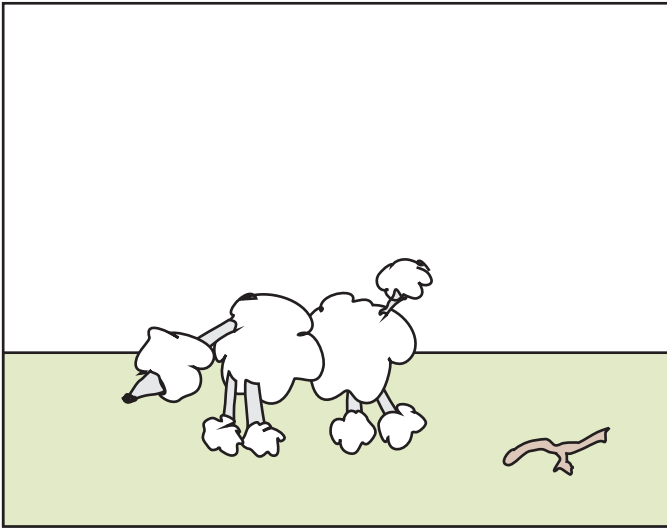
They play chase, but

bab is **bad**

at running. **bab** says,

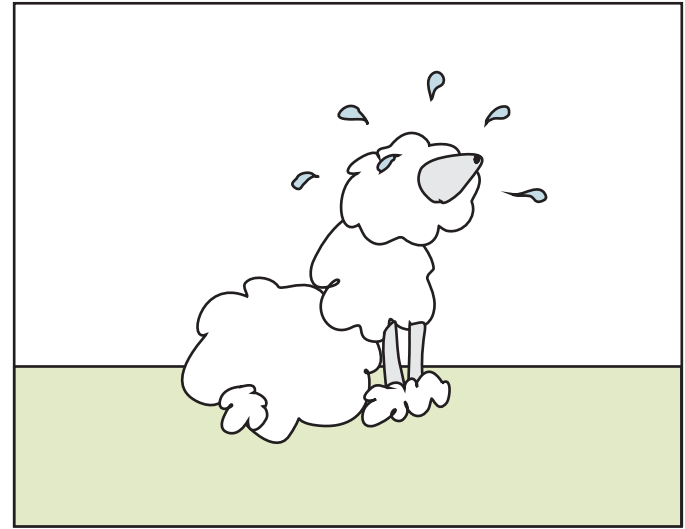
“**bad dog**”

every time she falls down.



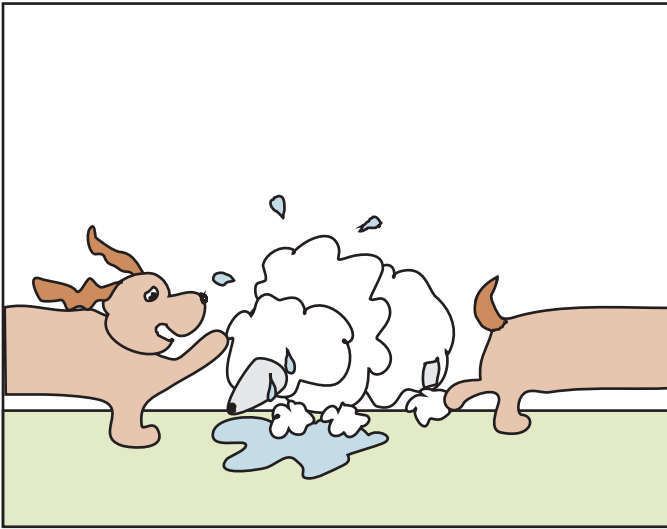
They play fetch with a stick, but **bab** can never find the stick.

“**bad dog**,” says **bab** to herself.

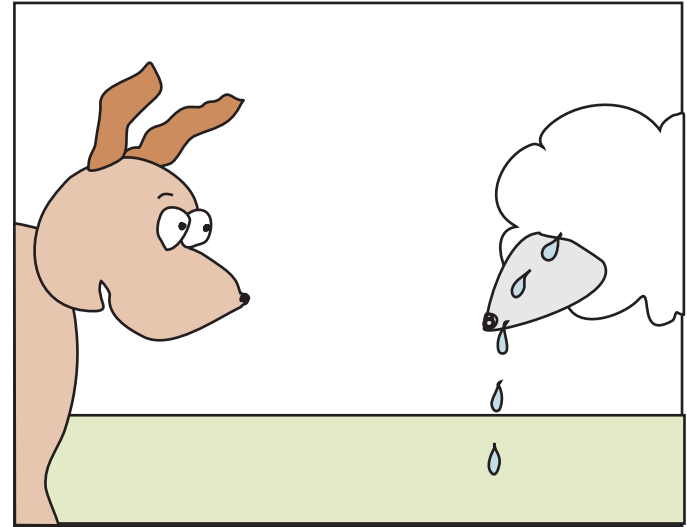


Finally, **bab** starts crying. “I am **bad** at everything.” she says

“I am a **bad, bad dog**.”



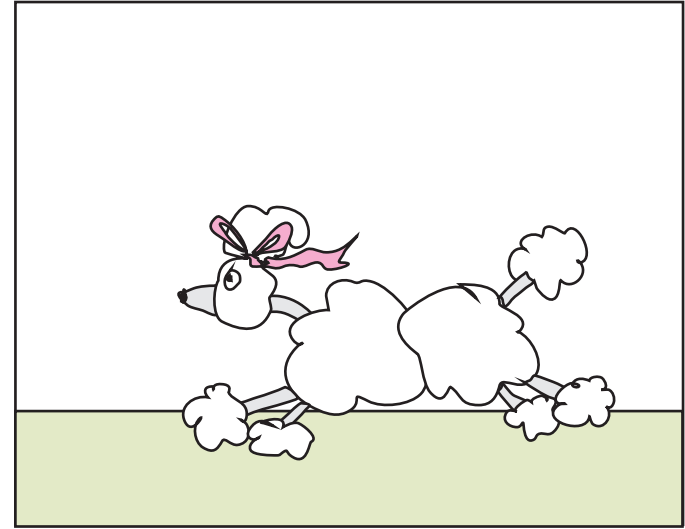
dod pats **bab**
on the head. **bob**
pats **bab** on her foot.
This makes **bab** cry
even harder.



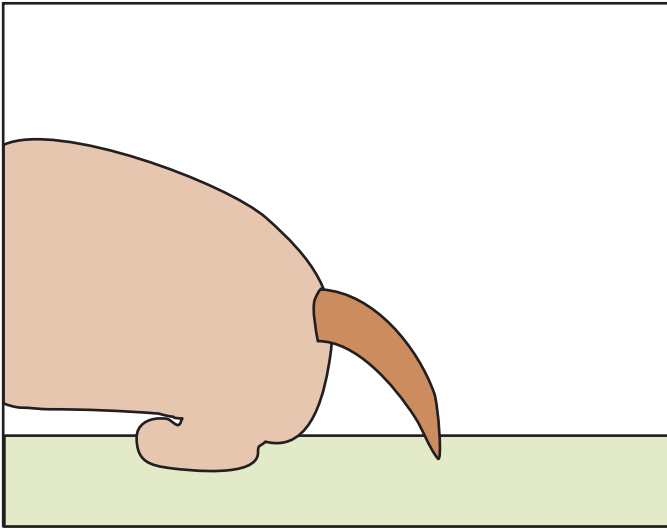
dod sees the tears
running down her nose.
“Where do the tears come
from?” asks **dod**.
“You don’t have eyes.”



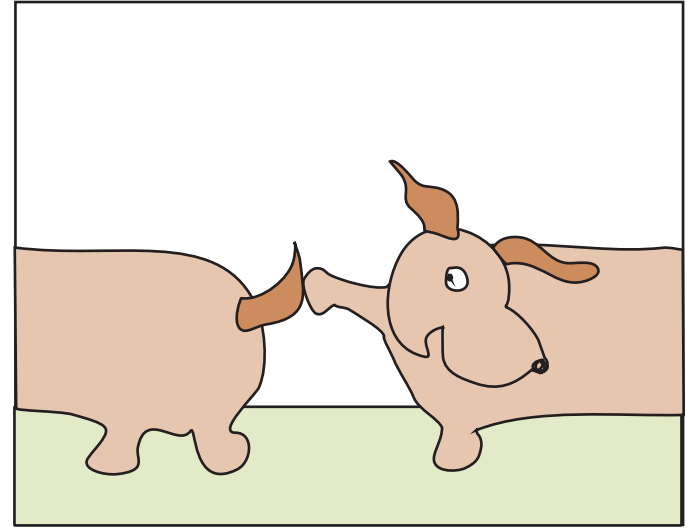
bab snorts. “I do
so have eyes!” **bab**
lifts the hair out of her
eyes. “See?” **bab**
gasps. “Hey! I can see!”



bab puts a ribbon
in her hair and runs
around the **dog** park
saying, “Look! I am not
bad at anything!”



bob is sad. He wishes
he has eyes too. **bob**
wonders if he is a **bad**
dog just because he
can't see.



dod pats **bob**
on the tail. "It's okay,
bob, I like you
just the way you are."