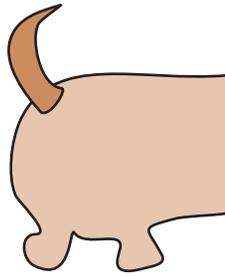
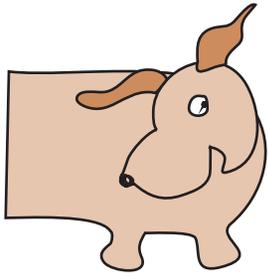


# Alphabetti™ Book 1-B

# dod and bob



Written and illustrated by

## Miz Katz N. Ratz

### A Progressive Phonics™ book

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## alphabetti box

# d o g + b

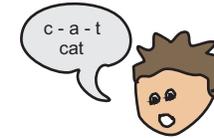
(letters practiced in this book)

## Quick Start Guide



Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



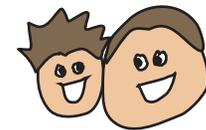
Read the book many times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day, neither does a child.



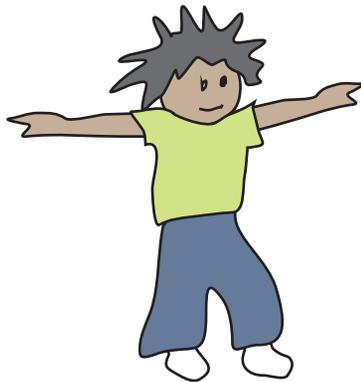
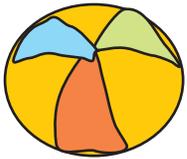
Use the handwriting worksheets – when children write what they learn, they learn it better.

Don't worry about upper-case letters or capitalizing proper nouns. Uppercase letters are taught in a later book.

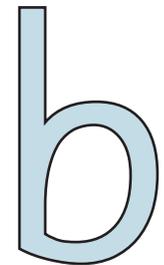
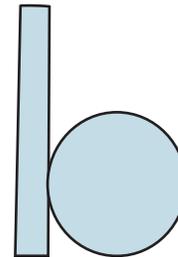
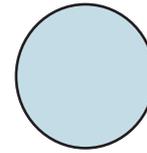


This is the letter “b” – the letter  
“b” says “buh” as in boy, ball,  
and bee.

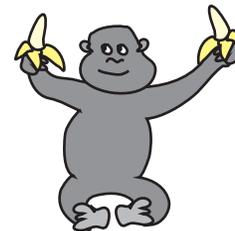
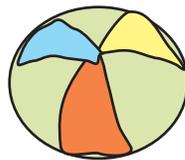
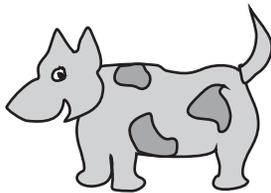
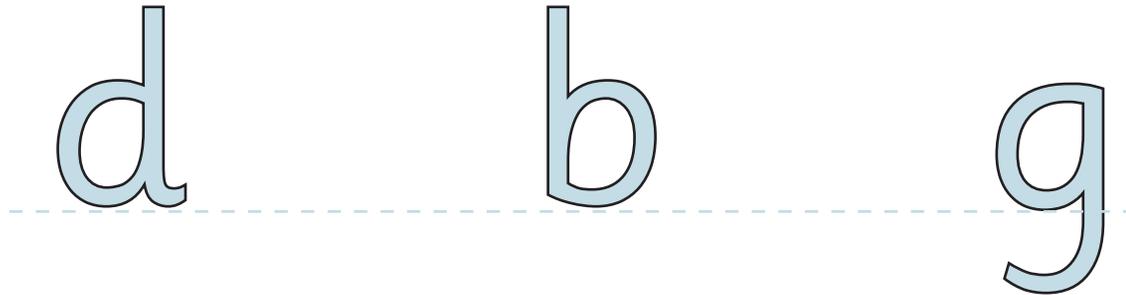
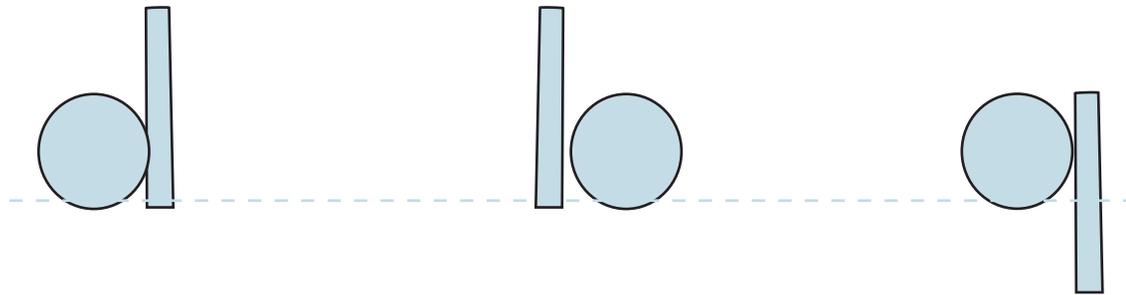
b



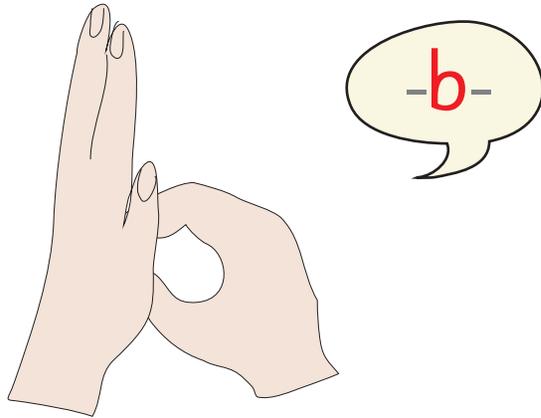
The letter “b” is made of a ball and  
a stick – see...



The letter “b” looks a lot like a “d” and a “g”, but the ball the ball is in a different place. Keep your eye on the ball so you know if a letter is a “d”, a “b” or a “g.”  
(If a child has difficulty with this, go back to Book 1 and/or use the activity sheets until he/she gets it.)



Let's use our hands to make the letter "b" –



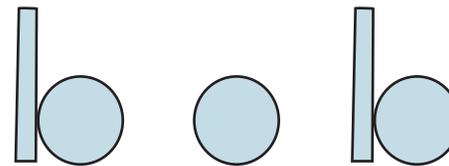
This hand is  
the stick

And this hand  
is the ball

And what does the letter "b" say?  
(Have the child make the letter "b"  
sound several times. **You can also  
practice the hand signals for the  
letters "d", "b" and "g".**)

Let's see what we can do with  
the letter "b" – let's sound out  
the letters, and see what this  
says –

**b o b**

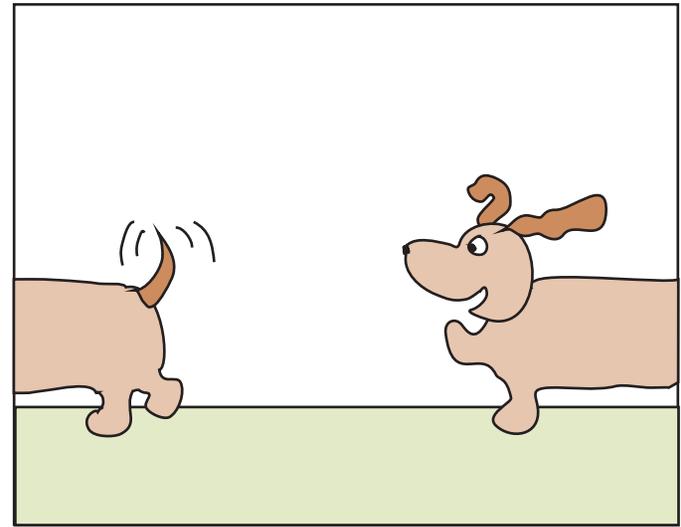


Look at the words we can make  
with the letters we know...

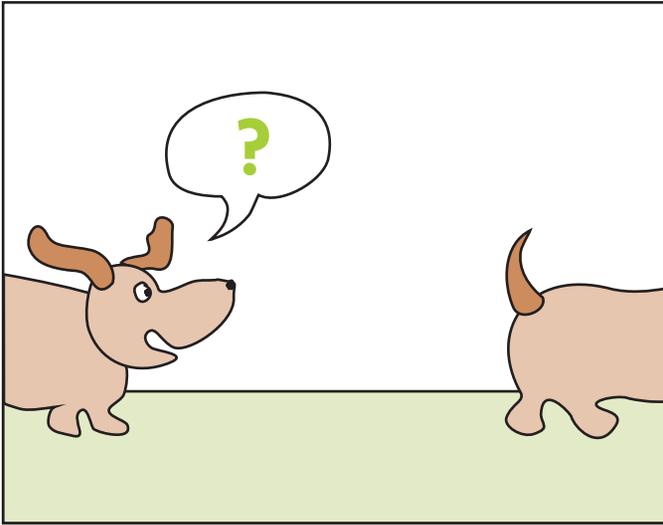
**b o b**

**d o d**

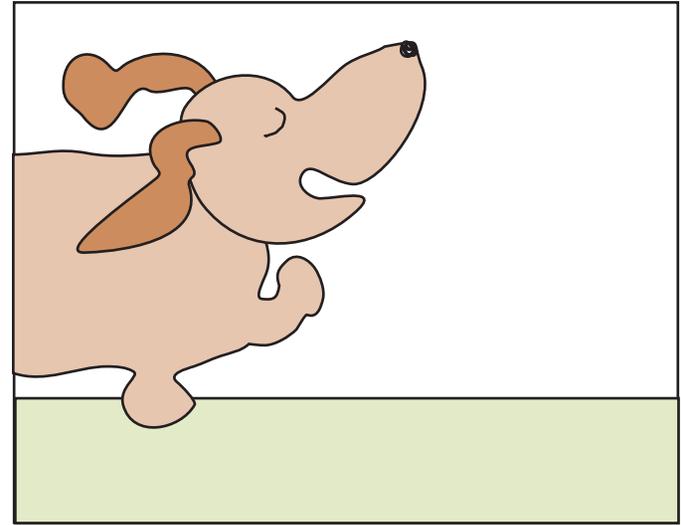
**d o g**



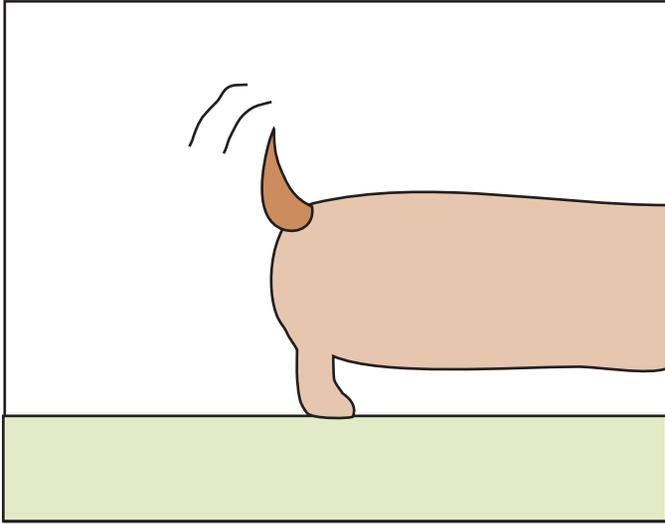
Every day, **dod**  
meets his other end at  
the **dog** park.



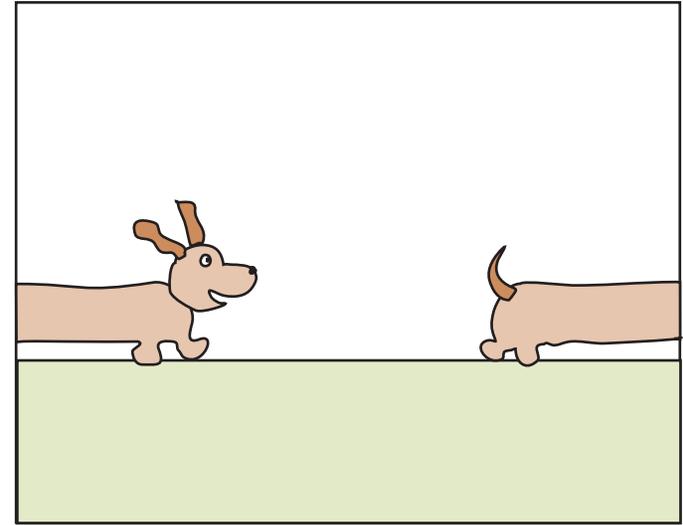
When **dod** the  
**dog** asked, "What is  
 your name?", his other  
 end said nothing.



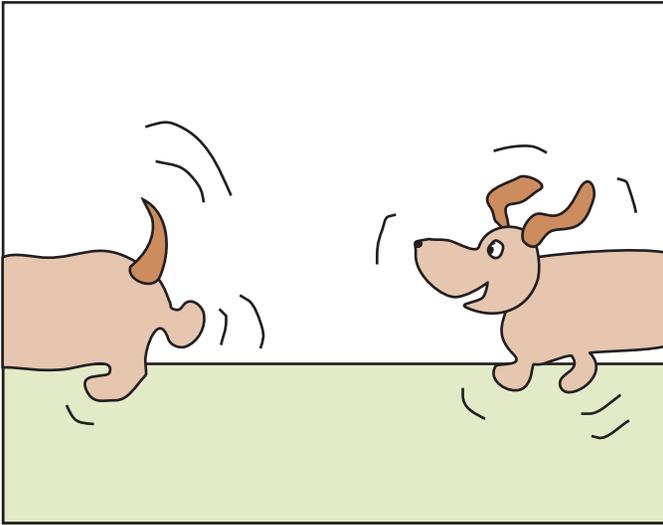
So **dod** said, "I will  
 call you **bob**. Hello  
**bob** – you can call  
 me **dod**."



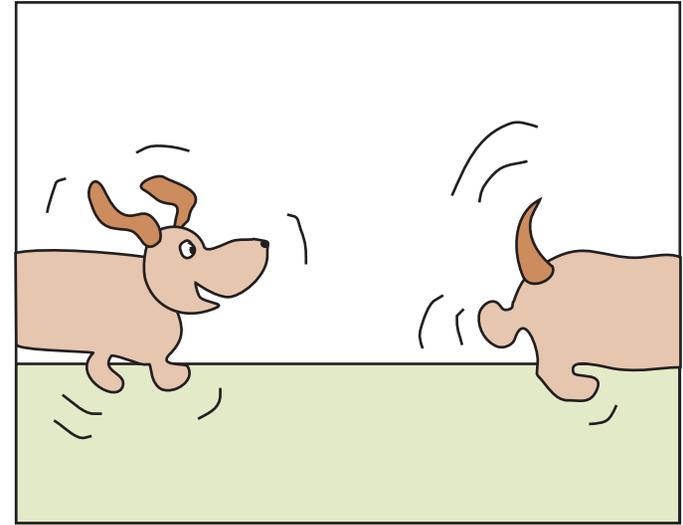
But **bob** did not  
say, "Hello **dod**" to  
**dod**. **bob** could  
only wave his tail.



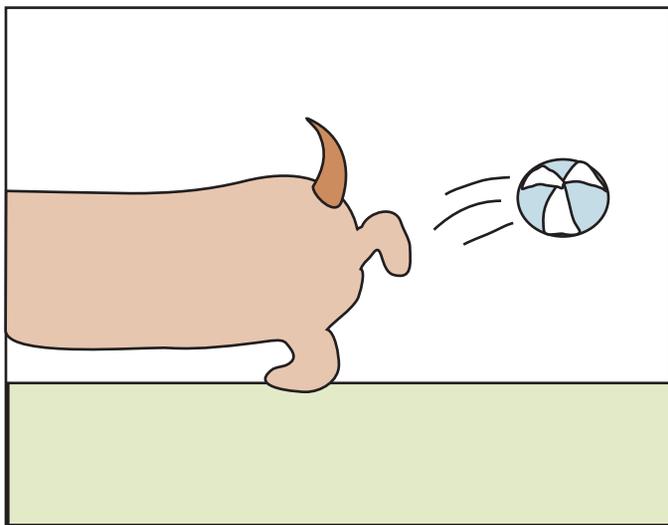
But **dod** did not care.  
**bob** and **dod**  
were best friends at  
the **dog** park.



Their favorite game at  
the **dog** park is  
chase. First, **dod**  
chases **bob**.

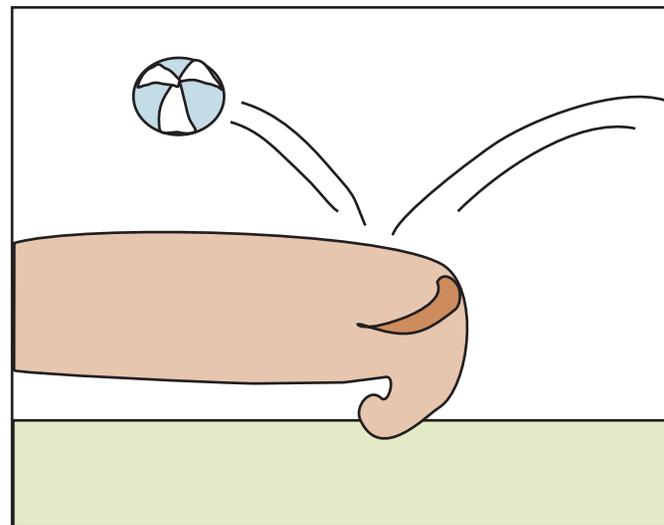


And then **bob**  
chases **dod**.  
**bob** and **dod**  
have lots of fun.

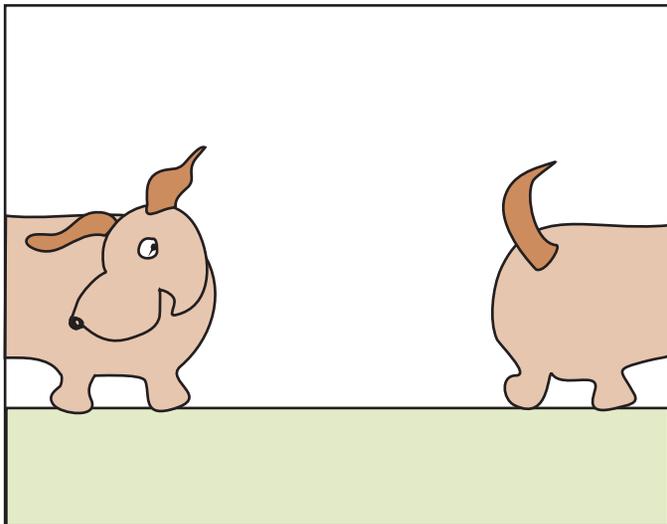


They also play ball at  
the **dog** park.

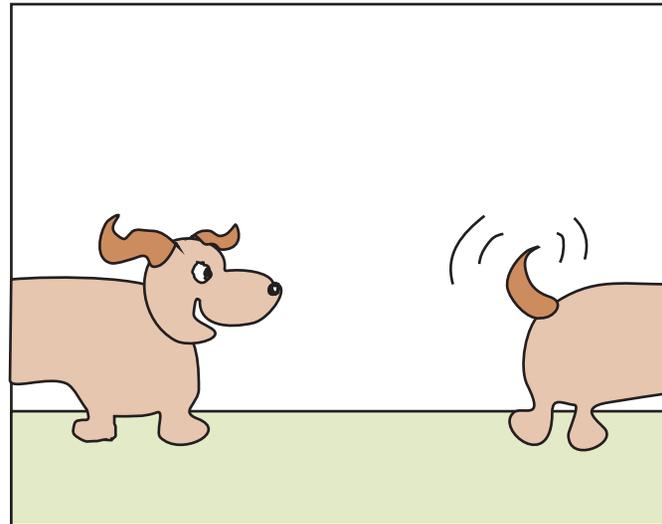
**bob** kicks the ball  
to **dod**, and then  
**dod** kicks it back.



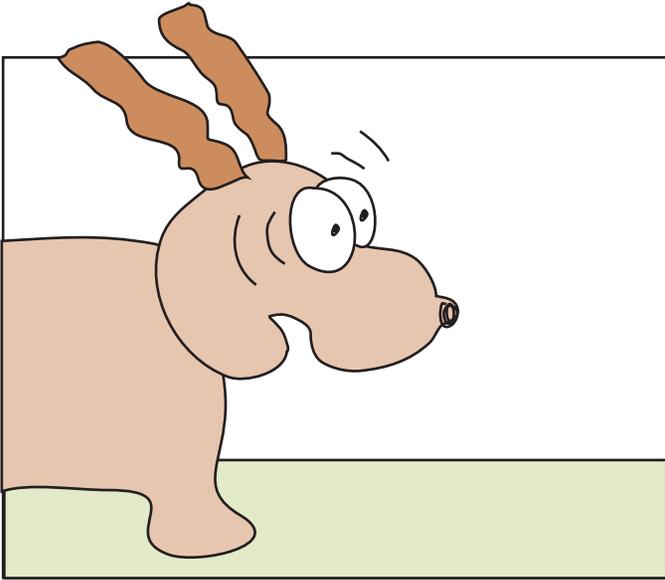
Because **bob** has no  
eyes, he misses the ball  
a lot, but **dod**  
never gets mad at  
**bob**.



“You are my best friend,” says **dod** to **bob**. “I know we only met a few days ago at the **dog** park...”

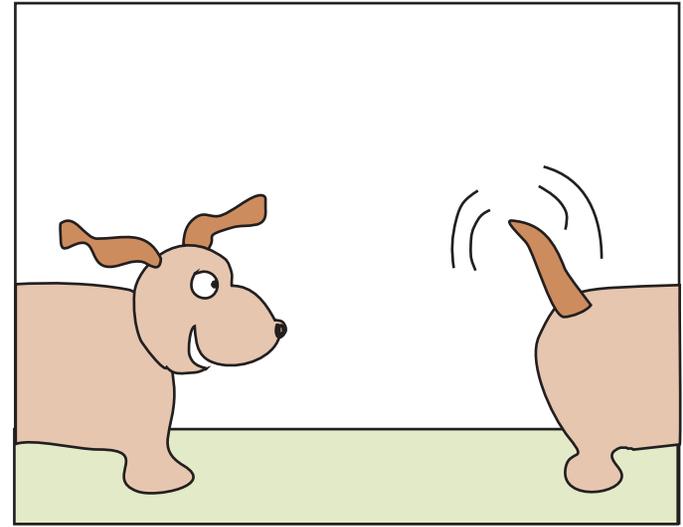


“...but I feel like I have known you all my life.” **bob** wags his tail – he feels the same way about **dod**.



**dod** looks at **bob**.

He opens his eyes as big as he can. "**bob**," says **dod**, "Are you SURE we have never met before?"



**bob** shakes his tail.

**bob** knows he has NEVER seen **dod** before – **bob** has no eyes, so this is perfectly true.