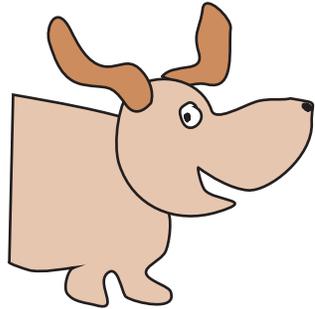


Alphabetti™ Book 1-A

dod the dog



Written and illustrated by

Miz Katz N. Ratz

A Progressive Phonics™ book

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alphabetti box

d o g

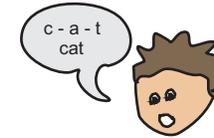
(letters practiced in this book)

Quick Start Guide



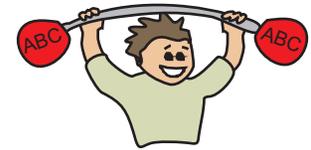
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



Read the book many times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day, neither does a child.

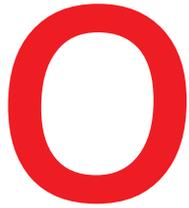


Use the handwriting worksheets – when children write what they learn, they learn it better.

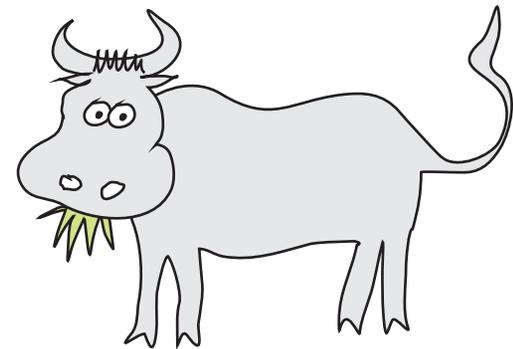
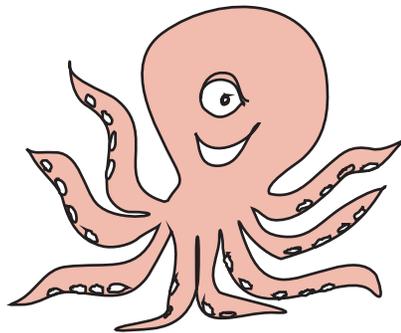
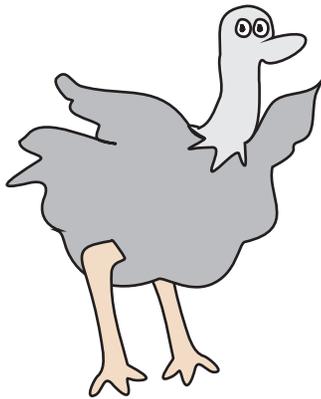
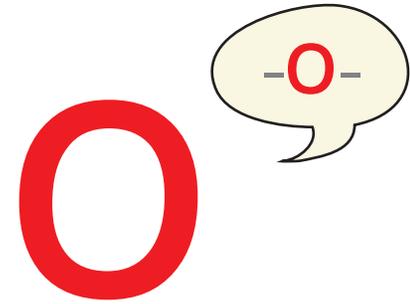
Don't worry about upper-case letters or capitalizing proper nouns. Uppercase letters are taught in a later book.



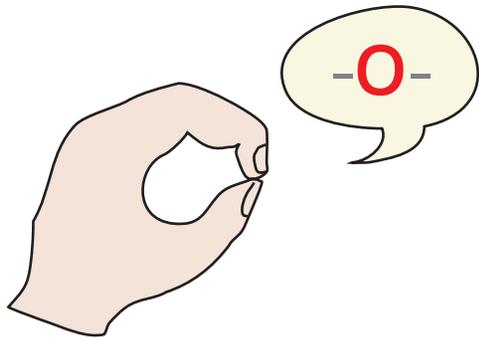
This is the letter “o” – the letter “o” looks like a ball, doesn’t it?



The letter “o” says, “-o-” as in ox, octopus, and ostrich.



Let's make the letter "o" with our hands –



And what does the letter "o" say?
(have the child make the letter "o"
sound several times)

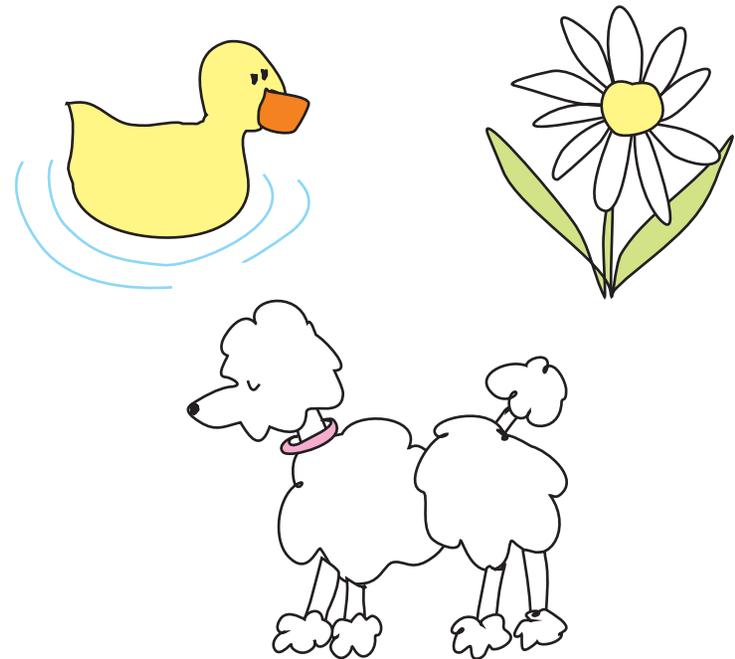
Pronunciation guide:

The NAME of the letter "o" is pronounced
"oh" (as in "go" and "no" and "owe")

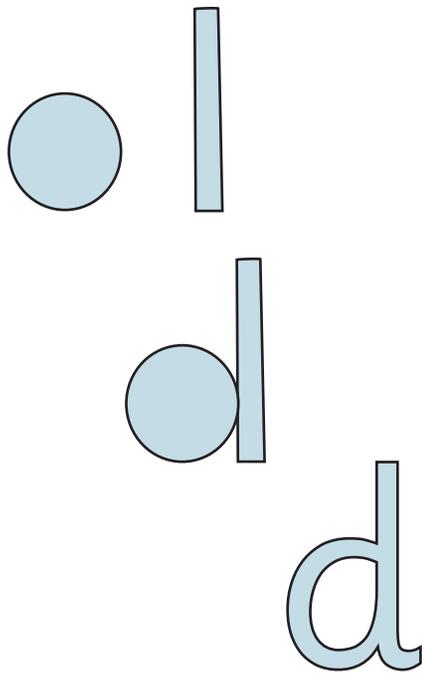
The SOUND of the letter "o" is pronounced
o (as in h**o**t, d**o**g, and **o**n).

This is the letter "d" – the letter
"d" says "duh" as in dog, daisy
and duck.

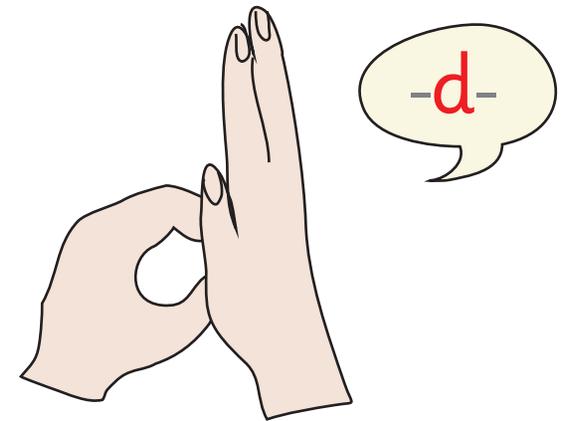
A large, bold, red lowercase letter 'd'.



The letter “d” is made of a ball and a stick – see...



Let's use our hands to make the letter “d” –

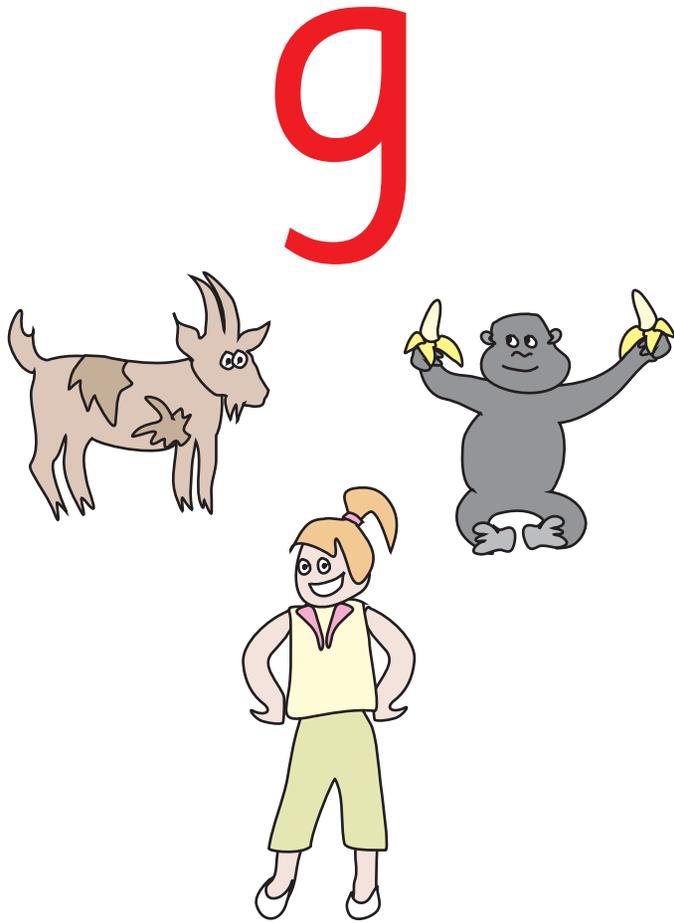


This hand is
the ball

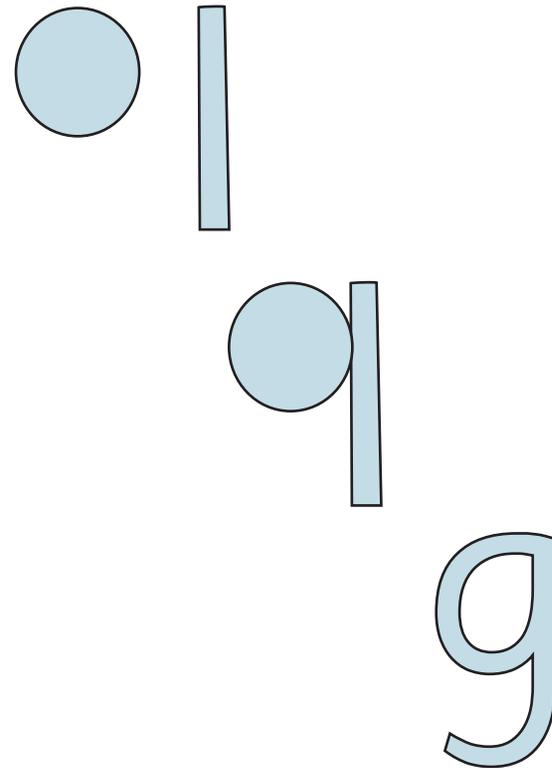
And this hand
is the stick

And what does the letter “d” say?
(Have the child make the letter “d”
sound several times.)

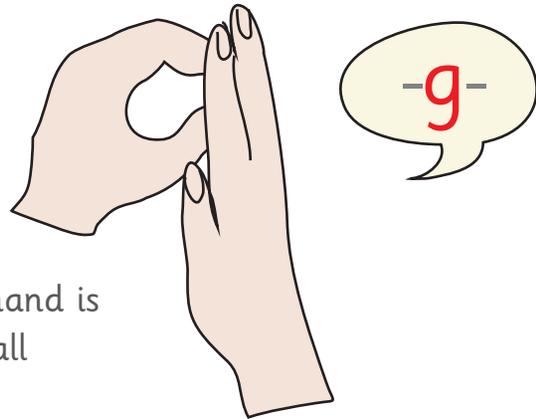
This is the letter “g” – the letter “g”
says “guh” as in goat, girl and gorilla.



The letter “g” is also made of a ball
and a stick, but this time, the ball is
at the TOP of the stick – see...



Let's use our hands to make the letter "g" –



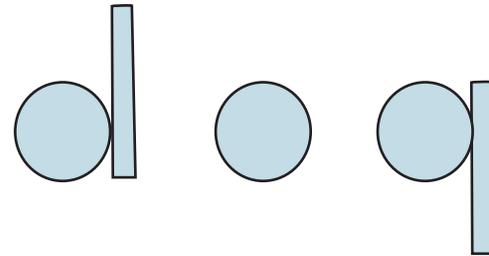
This hand is the ball

And this hand is the stick

And what does the letter "g" say?
(Have the child make the letter "g" sound several times.)

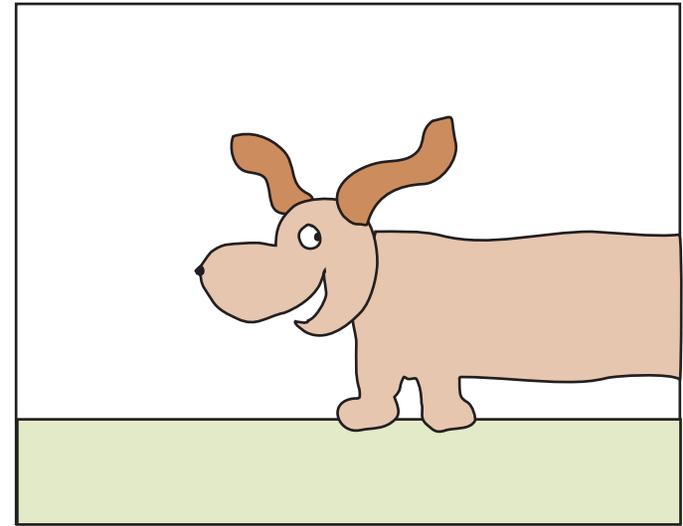
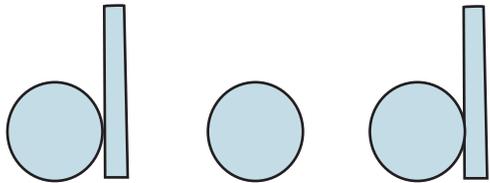
Let's see what we can do with these letters...let's sound out the letters, and see what this says –

dog

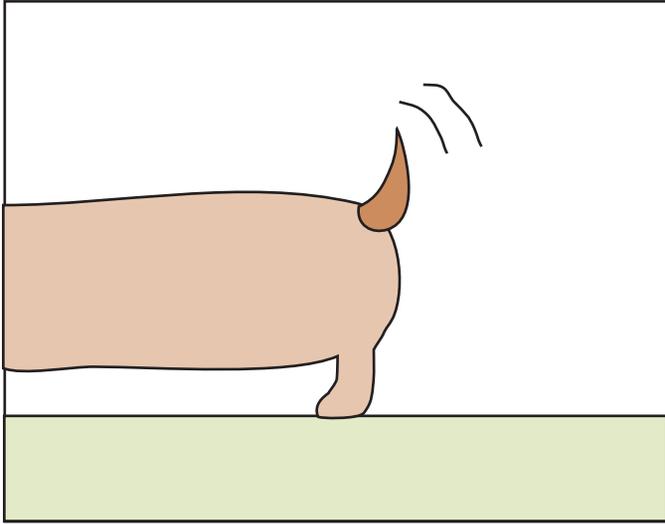


Here's another word we can make with these letters –

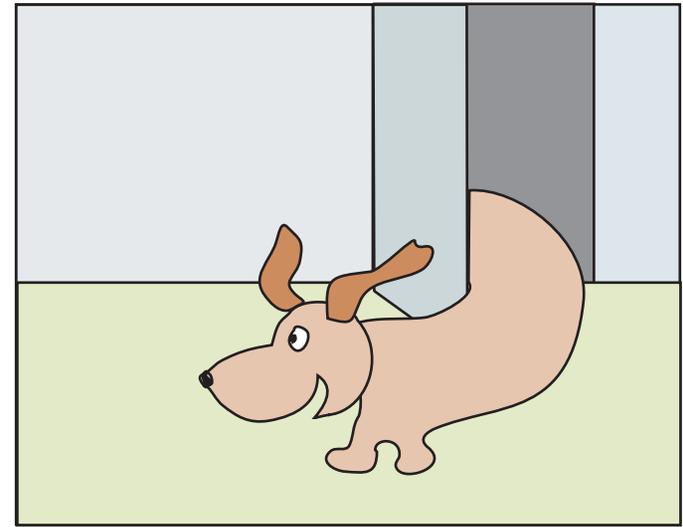
d o d



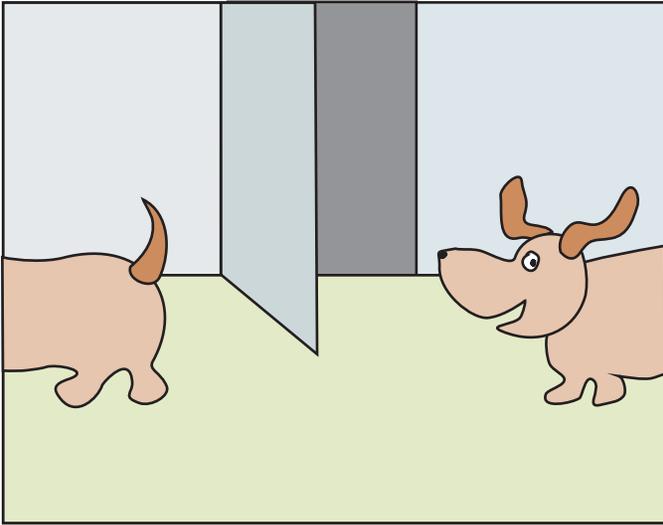
d o d is a **dog** –
a very long **dog**.



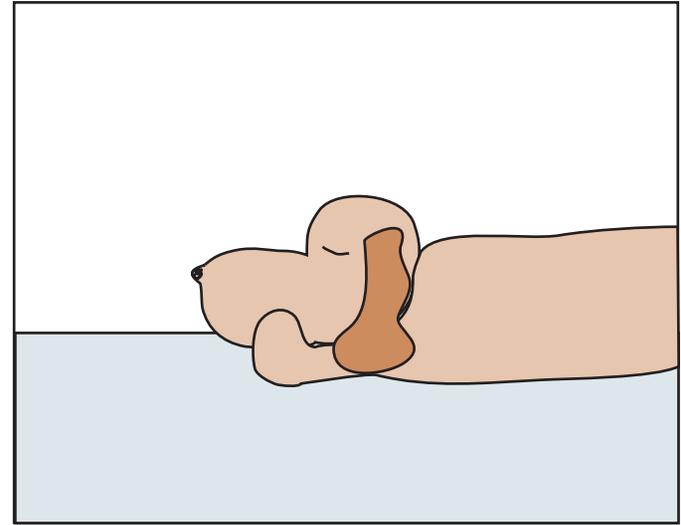
dod is such a
long **dog** that he
cannot fit on just one
page.



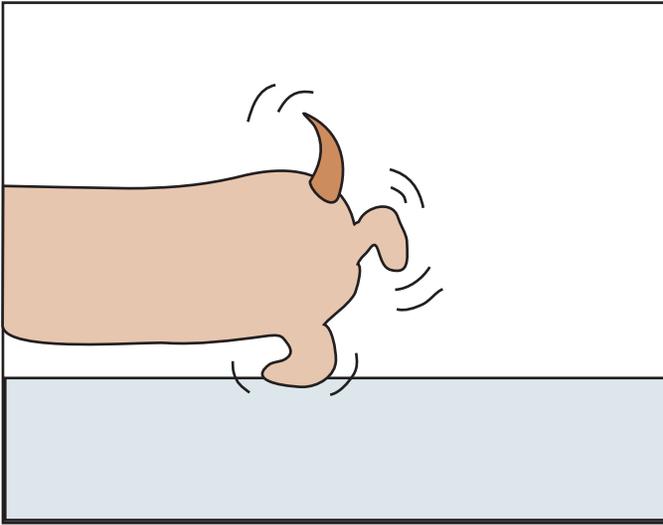
Every morning, **dod**
the **dog** goes for
a walk around the block.



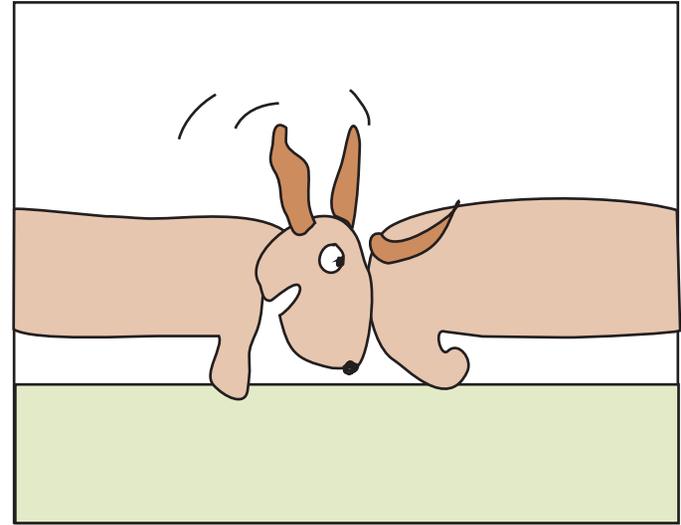
dod is so long
that when he gets back
from his walk, his other
end is just leaving.



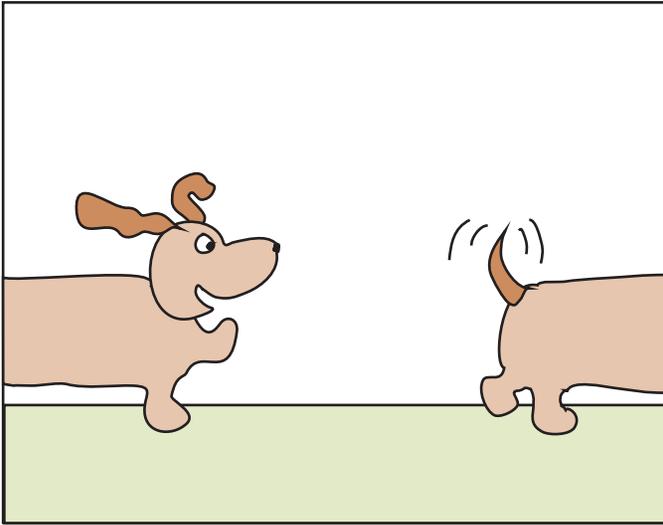
Every day, **dod**
has a **dog** nap.
Just as soon as **dod**
falls asleep...



...the other end of
dod wakes up
and is ready to play.

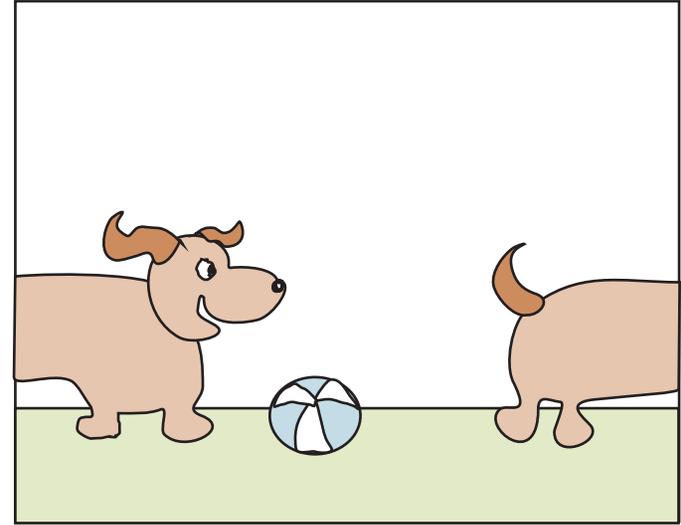


One day at the **dog**
park, **dod** bumps
into his other end.



“Hello!” says **dod**.

The other end of
dod wags his
tail.



dod the **dog**

has no idea that his
new best friend is
his other end.

THE END